

Action Pack 5

Fifth Grade

Caroline Seymour

Action Pack is a twelve-level course for Jordanian students, leading them from the Basic to the Secondary stage. It is based on the most modern methods of teaching language, combining a topic-based approach with functional language practice, careful attention to grammar and vocabulary and a comprehensive skills syllabus.

This level is for Grade 5 students.

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- a clear and systematic approach to grammar, with thorough practice
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- consistent building and recycling of vocabulary
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- the development of critical thinking skills

Each level of Action Pack consists of a Pupil's Book, Audio, an Activity Book and a comprehensive Teacher's Book.

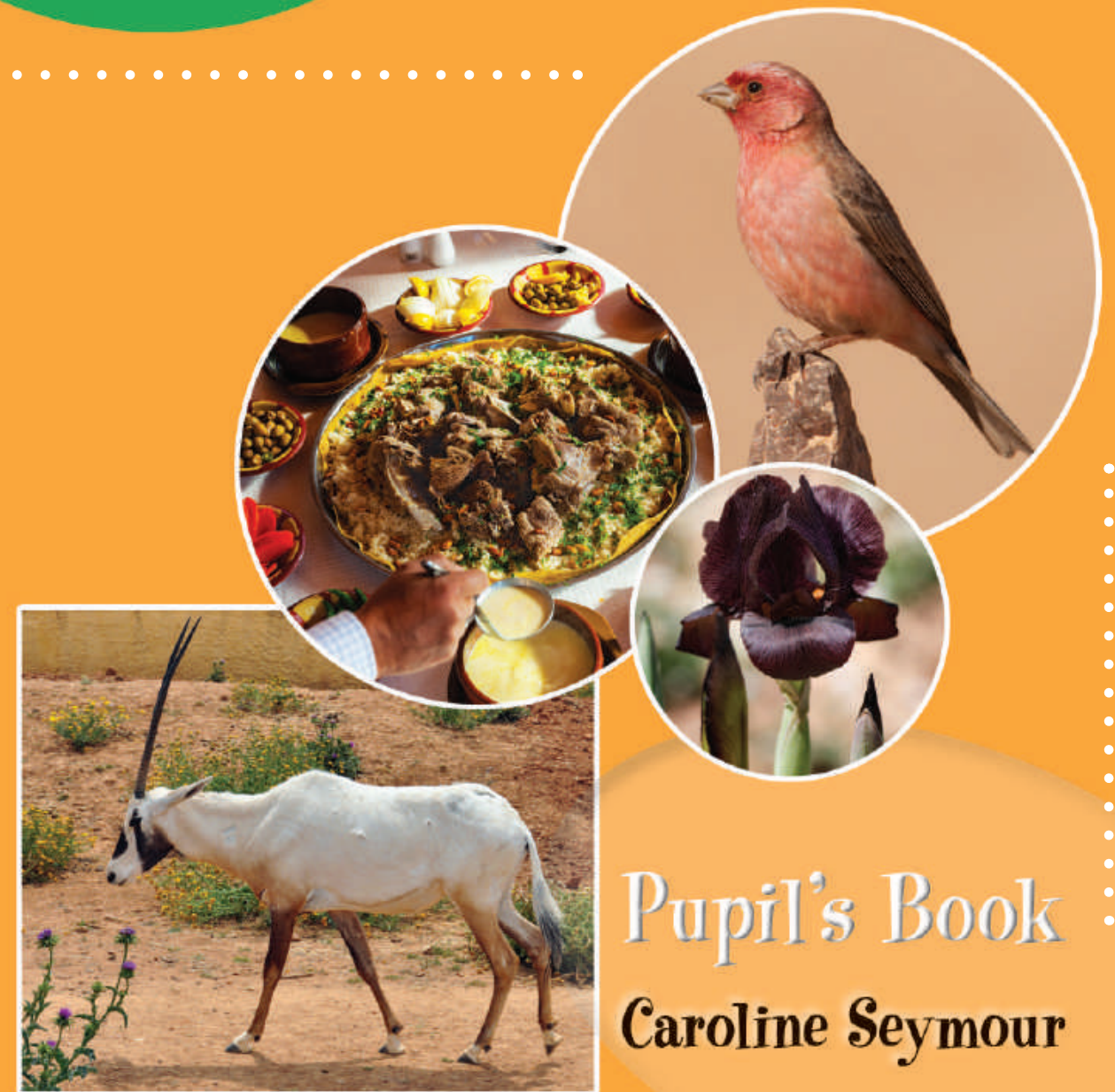


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Action Pack 5

Fifth Grade



Pupil's Book
Caroline Seymour



إدارة المناهج والكتب المدرسية

Action Pack



**Fifth Grade
(New Edition)**

Pupil's Book

Caroline Seymour



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We usually go to the park

1



Listen and read

1



Ali: What do you and Samira do in the school holidays?

Kareem: I sometimes make model planes and Samira sews soft toys for our cousins. We always help Mum and Dad. We never use the computer in the holidays. We usually go to the park with our family.

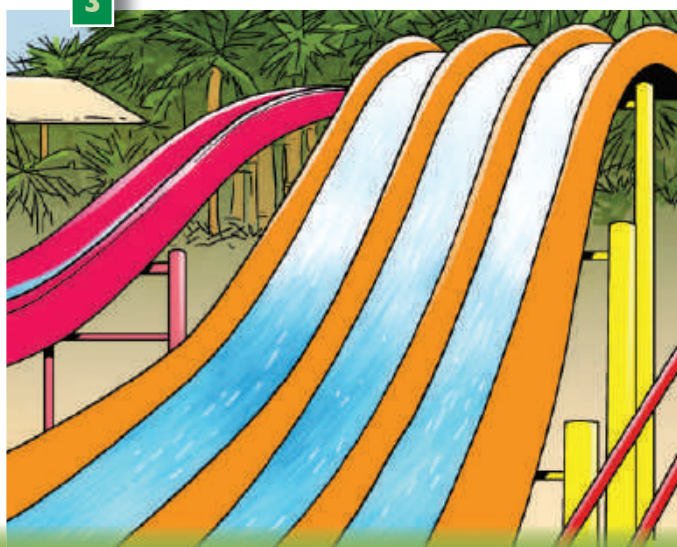
2



Laila: How often do you and Kareem go to the park?

Samira: We usually go to the park on Tuesdays and Thursdays. Kareem usually plays football and I usually play on the swings.

3



Kareem: We sometimes go to the theme park or to the water park. We like the slides at the water park.

Samira: We usually go to the water park once in the holidays.

4



Laila: There's a lot to do in the holidays and it's always fun!

Samira: I like school, too. Are you ready for school tomorrow?

Laila: Yes, I am. See you tomorrow!

2

Look and say

How often?



	sometimes	usually	always	never
make model planes and sew soft toys	✓			
go to the park		✓		
help Mum and Dad			✓	
go to the water park	✓			
go to the theme park	✓			
play on the swings		✓		
use a mobile in the classroom				✓



How often do Kareem and Samira make model planes and sew soft toys in the holidays?



They sometimes make model planes and sew soft toys in the holidays.

3

Talk about you

- go to a museum • go to the market • help your mum and dad
- paint pictures • go to the park
- go to a water park • make model planes • sew a soft toy
- go swimming • visit your grandparents • go to the library
- go to the sports centre • use a computer
- visit a castle

How often do you go to a museum in the holidays?



I sometimes go to a museum in the holidays.

4

Read and match

We always go on special trips in the holidays. (1) We sometimes go to the theme park. (2) We usually go to the water park, too. You can swim and ride in a small boat along a river. (3) We usually eat in a restaurant. (4) We always visit our grandparents in the holidays. They usually take us to a museum.

Kareem



5

Read, choose and say

- 1 The family *never* / *always* go on special trips in the *holidays* / *winter*.
- 2 They *sometimes* / *usually* go to the theme park.
- 3 At the water park, you can ride in a small *boat* / *car* along a *street* / *river*.
- 4 Their *friends* / *grandparents* usually take them to the *water park* / *museum*.



The family always go on special trips in the holidays.

6

6



Listen and say



plane



holiday



cake

7



Listen and tick

go to the
theme park

go to
the park

write
an email

play
tennis

go to the
sports centre

visit
Ahmad

go to the
planetarium

play
basketball

have
a picnic

visit the
museums

play
volleyball

go to a
water park

8

Ask and answer

- never
- sometimes
- usually
- always

How often do Tareq and
Amal write an email?



They always write an
email on Fridays.

The moon was a circle

1



Listen and read

1



Kareem: Today, our Maths lesson was about shapes. Last night, the moon was the shape of a circle. Look! The sun is the shape of a circle!

Samira: Look at the clock. It is a circle, too!

2



Kareem: Here are my ruler and my school books. They are rectangles. They have two long sides and two short sides.

Samira: Yes, and look! Dad's newspaper is a rectangle and our cake was a rectangle, too!

3



Kareem: A square has four equal sides. This stamp is a square.

Samira: This picture is a square.

Mum: My watch is a square, too!

4



Kareem: Look, my tent is a triangle! I was in my tent yesterday afternoon.

Samira: Yes, and look at your football! What are the shapes on it?

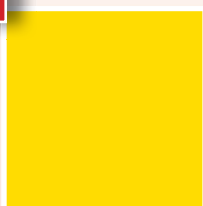
Kareem: They are hexagons! There are lots of shapes all around us every day!

2

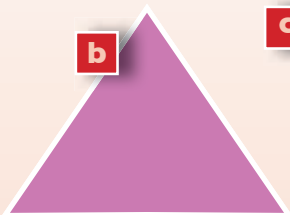


Listen, choose and say

a



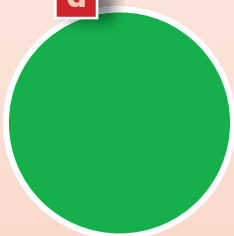
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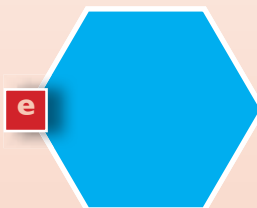
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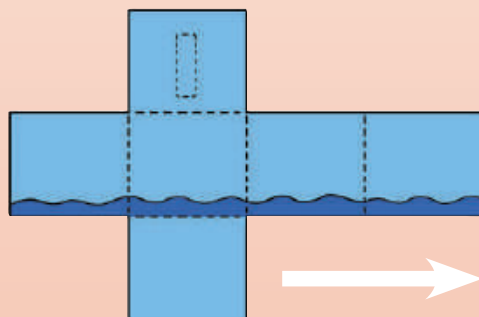
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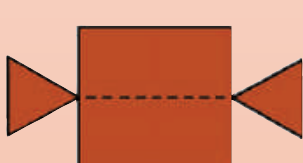
It's a square. A square has four equal sides.

3

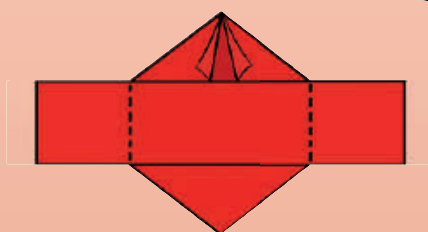
Look and say



2



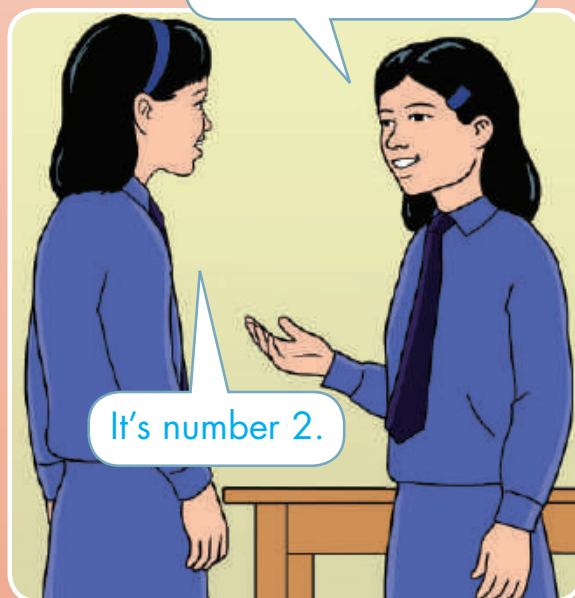
1



3



It was six squares, but now it is a box.



It's number 2.

1

This plant was near a river, on the side of a hill. You can see that the leaves are tall triangles.

2

A lot of small squares make this mosaic. The picture is of a beautiful horse and it is very old.

4

You can see these in the countryside. There is something sweet and delicious in the hexagons. It is honey!

a



3

People use trees for wood. There are circles in this tree. They show us how old the tree is.

b



c

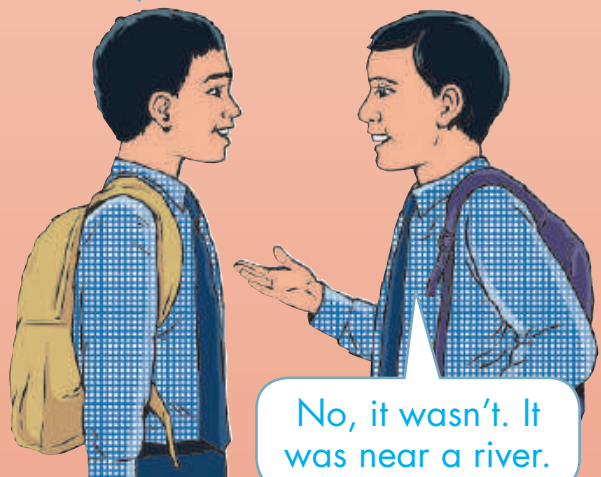


d



Was the plant near the sea?

- 1 Was the plant near the sea?
- 2 What do the small squares make?
- 3 What do the circles in a tree show?
- 4 Why do people use trees?
- 5 Are the leaves on the plant long rectangles?
- 6 Which shape has something sweet in it that you can eat?
- 7 What shapes can you see in your classroom?



No, it wasn't. It was near a river.

5



Listen and say



sun



lesson



circle



castle

6

Talk about you

1

Grade four, Grade five

2

my teacher

3

ten, eleven, twelve



I was in Grade four, but now I am in Grade five.

7



Sing

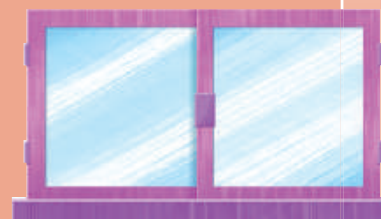
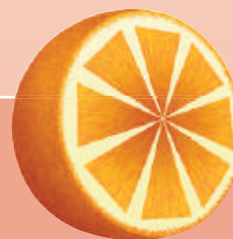
All around us, we can see shapes.
How many shapes can you see?

Rectangles are usually where I look.
They make a postcard, a ruler or a book.

Look, there are circles inside that tree.
Inside my orange, there are triangles that I see.

Squares make a box, a scarf and a window.
Bees make honey in hexagons, I know.

All around us, we can see shapes.
How many shapes can you see?



Did you enjoy school today?

1



Listen and read

1



Mum: Hi, dear!

Samira: Hello, Mum!

Mum: Did you enjoy school today, Samira?

Samira: Yes, thank you Mum. I was happy.

Mum: Did you see Laila today?

Samira: Yes, I did. We studied together.

3



Mum: Did you talk about the weekend in the lesson?

Samira: No, we didn't.

Mum: Did Miss Zeinab give you a new project?

Samira: Yes, she did. Our new project is about the traditional costumes of Jordan. Miss Zeinab showed us pictures of costumes in a museum.

2



Mum: Do you like Miss Zeinab?

Samira: Yes, I do. She's very nice and she's friendly.

Mum: Does Miss Zeinab know all of your names now?

Samira: Yes, she does. She's clever!

4



Mum: Did you see the special sewing on the costumes?

Samira: Yes, we did. Miss Zeinab showed us dolls in different costumes from around Jordan. She was very helpful.

2



Listen and match

- friendly
- kind
- helpful
- tidy

a



b



c



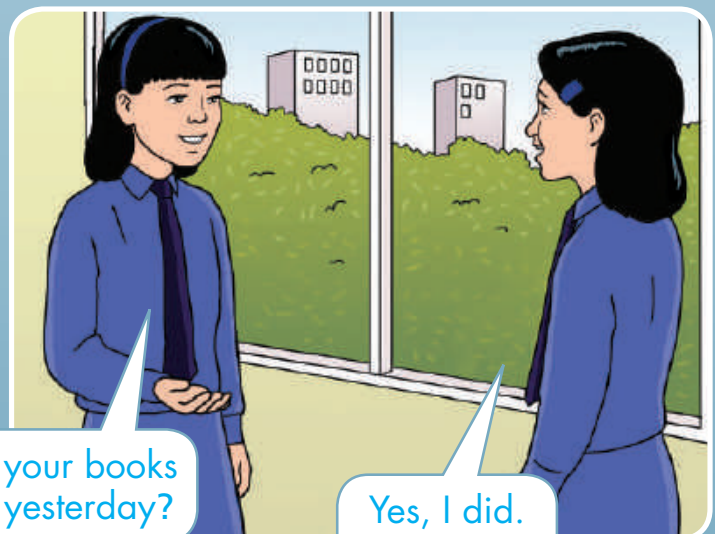
d



3

Talk about you

- put your books on the shelf
- carry bags
- set the table
- talk to a new pupil



Did you put your books on the shelf yesterday?

Yes, I did.
I was tidy.



Dear Aunt Muna,

I am learning about the traditional costumes of Jordan for a school project. In the past, women sewed traditional costumes. Some costumes were very colourful.

The dresses had a rectangle with special sewing around the bottom, the neck and the sides of the costumes. The dresses had long sleeves. The costumes were different in the north and in the south of Jordan.

We can go to the museum with Mum when you visit.

Best wishes,

Samira

- 1 Did the children sew traditional costumes in the past?
- 2 Were all of the costumes very colourful?
- 3 Did the dresses have a rectangle with special sewing around the bottom, the neck and the sides of the costumes?
- 4 Did the dresses have long sleeves?
- 5 Did women in the north and in the south wear different costumes?
- 6 Are traditional costumes important?

5



Listen and say



costume



kind



jacket

6

Talk about you

- friendly
- kind
- helpful
- happy
- tidy

My sister was friendly yesterday. She talked to a new pupil at school.



7

Ask and answer

- eat fruit yesterday
- play tennis last week
- help your grandparents last week
- do a school project yesterday
- write an email this morning
- go to the park last week
- play football yesterday
- go to a water park last summer
- go to school yesterday
- clean the park this weekend

Did you eat fruit yesterday?



Yes, I did.

Review

1

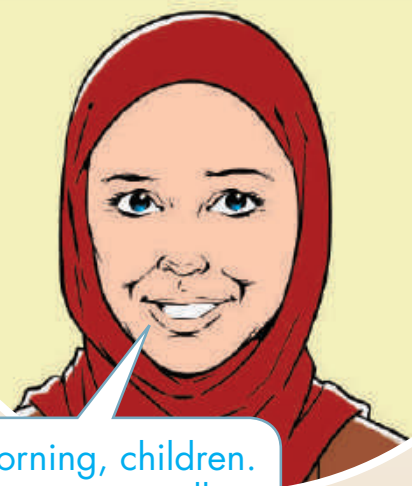


Listen and read



Aunt Muna and Uncle Hassan sometimes visit us. They usually visit us once in the holidays. Last year, they were here for two days, but this year they are here for a week.

Aunt Muna, Mum and I visited a museum here in Amman on Saturday. We saw the traditional costumes of Jordan. Aunt Muna is always kind. She bought this present for me. Look! It's a doll in a traditional costume.



Good morning, children. Samira is going to talk to the class today.

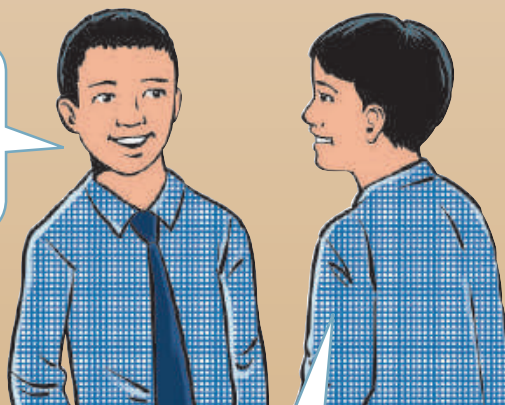


2

Ask and answer

- see your aunt and uncle
- help your mum and dad
- water the flowers
- go to a museum
- buy a present
- visit your grandparents

How often do you see your aunt and uncle?



I usually see my aunt and uncle once in the holidays.

3



Listen and answer

- 1 Did Kareem talk to Grandma?
- 2 Did Kareem help to water the flowers?
- 3 Did Samira go on a school trip to look at the costumes?
- 4 Did Aunt Muna give Samira a soft toy?
- 5 Is Aunt Muna kind?
- 6 Did Kareem go to the museum?
- 7 Did Kareem play football in the park?
- 8 Was Kareem happy after the football match?

Did Kareem talk to Grandma?



No, he didn't. Samira talked to Grandma.

4

Look and say

• friendly • tidy • kind • helpful

a



b



d



c



He always puts his computer games on a shelf.

He's tidy.



5

Read and answer

Aunt Muna and Uncle Hassan visited Salt before they arrived in Amman. Uncle Hassan and Aunt Muna went to a museum in Salt. They looked at some traditional costumes from Salt. The costumes are black with a rectangle of special sewing around the neck. The sleeves of the dresses are in the shape of triangles. Aunt Muna is always helpful. She bought a postcard of the costumes for my project!

Samira

- 1 Did Aunt Muna and Uncle Hassan visit Jerash?
- 2 Did they visit a museum?
- 3 Are the costumes in the museum colourful?
- 4 Are the sleeves of the dresses in the shape of squares?
- 5 Is Aunt Muna helpful?
- 6 Did Aunt Muna buy a doll for Samira?
- 7 Are traditional costumes easy to make?



Did Aunt Muna and Uncle Hassan visit Jerash?



No, they didn't. They visited Salt.

6

Talk about you

- you
- your family
- your friends
- school
- at the weekend

What is different for you this year? What isn't different?



I was ten last year but, this year I'm eleven.

Alia was my friend last year and she's my friend this year, too.



Project: Our special day

1 Read and answer

- 1 What was your favourite day in the holidays?
- 2 Who was with you?
- 3 Where did you go?
- 4 Did you travel by car?
- 5 What did you see?
- 6 Why did you enjoy the day?

2 Make a postcard

Draw a picture or choose a photo.
Write to a friend about your favourite day in the holidays.

Dear Raed,

My favourite day in the holidays was our visit to Jerash. I was with my dad and grandpa.

We travelled by car to Jerash. We went to see the old Roman buildings. Some men were in traditional Roman costumes.

I saw how the Roman people lived. It was very interesting. I was very happy!

Best wishes,

Issa



3 Ask and answer

What was your favourite day in the holidays?



My favourite day was our visit to Jerash.

Are you going to see planes?

1



Listen and read

1



Kareem: We're going to do a project about transport at school.

Samira: Are you going to visit the Royal Automobile Museum in Amman?

Kareem: Yes, we are. We're going to go to the museum on Tuesday.

2



Samira: Are you going to see planes and helicopters?

Kareem: No, we aren't, and we aren't going to see lorries.

Samira: What are you going to see?

Kareem: We're going to see King Hussein's collection of cars and motorbikes.

3



Samira: What are you going to do at the museum?

Kareem: We're going to answer questions about the cars and the motorbikes in the museum. We're going to talk about King Hussein's collection at school next week.

4



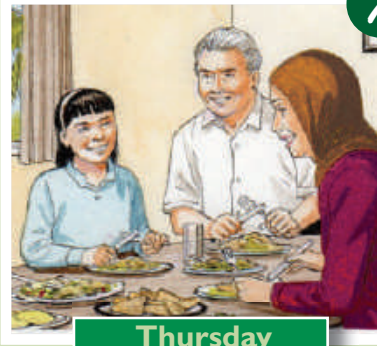
Samira: Is Kareem going to be here for lunch on Tuesday, Mum?

Mum: Yes, he is. What time are you going to go to the museum, Kareem?

Kareem: My class is going to travel to the museum at twenty-five past nine. The museum opens at ten o'clock. I'm very excited!

2

Look and say



Thursday



Friday



Saturday



Sunday

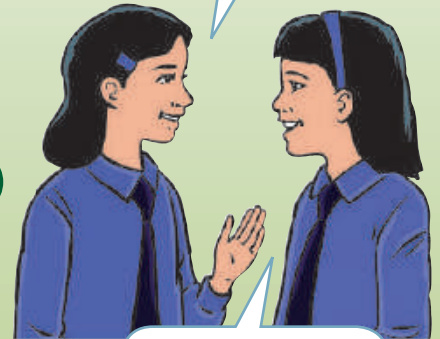


Monday



Tuesday

Is Samira going to have lunch with Grandma on Thursday?



No, she isn't.



Samira isn't going to have lunch with Grandma on Thursday.

3

Ask and answer

- Sunday • Monday • Tuesday • Wednesday
- Thursday • Friday • Saturday

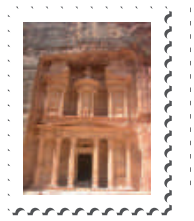
- play with your friends
- help Mum in the garden
- paint pictures
- visit your grandparents
- go to the mosque
- go to the park
- write an email
- do your homework

Are you going to play with your friends on Friday?



No, I'm not. I'm going to go to the mosque.

We arrived at the Royal Automobile Museum at five to ten. It's ten o'clock now and the museum is open. We're going to see all the cars and motorbikes. We're going to learn about the oldest car and the oldest motorbike in the collection.



The oldest car is more than one hundred and twenty years old. The oldest motorbike is more than one hundred years old. We're going to look for the fastest car and for the fastest motorbike in the collection. The fastest motorbike is very powerful.

The fastest car in the collection is faster than the fastest motorbike.



They arrived at the museum at five to ten.

- powerful • ten o'clock • oldest
- motorbike • car • five to ten

- 1 Kareem arrived at the museum at _____.
- 2 The museum opens at _____.
- 3 They're going to learn about the _____ cars and motorbikes.
- 4 The oldest _____ is more than one hundred and twenty years old.
- 5 The oldest _____ is more than one hundred years old.
- 6 The fastest motorbike is very _____.



5



Listen and say



motorbike



summer



lamb

6



Listen and match



We're going to drive to the airport at twenty to seven.

a



b



c



d



e



f



7

Look and say

1



2



3



4



5



6



7



8



What time is it, please?



It's twenty-five past nine.

Grandpa took this photo

1



Listen and read

1



Grandma: Look at these photos of your dad! Grandpa took this photo thirty years ago. Your dad was a child. He was in Grade 1.

Samira: Did you live in this house?

Grandma: No, we didn't. We lived next to a dentist's surgery. Grandpa was a dentist.

3



Samira: Dad was in a science laboratory in this photo. When was this?

Grandma: It was in 2009. Your dad's friend, Jaber, worked in the laboratory. Jaber liked science. He wanted to be a scientist. Dad sometimes helped him.

2



Grandpa: I took this photo twenty years ago. This is Dad and his friend, Faisal.

Kareem: Where were they?

Grandma: They were at the fire station. Faisal's dad was a firefighter.

Kareem: Dad and I saw Faisal last Tuesday! He's a policeman.

4



Kareem: Dad went to visit his friend Jaber this morning.

Grandpa: Where did he go?

Kareem: He went to the Jordan Museum. Jaber works at the museum. He's going to show Dad around now!

2

Look and say

- water the plants • phone the fire station
- go to the dentist • take this photo
- live next to a school • visit the museum

He took
this photo
in 2010.



1



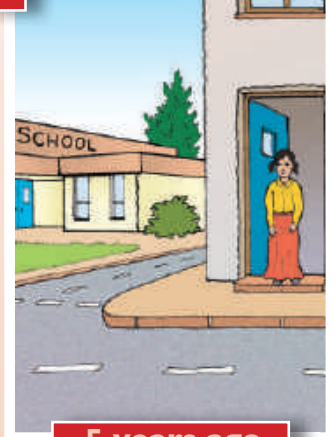
in 2010

2



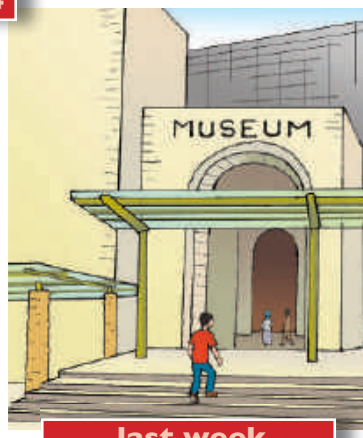
yesterday

3



5 years ago

4



last week

5



last Tuesday

6



this morning

3

Ask and answer

- five years ago • yesterday
- last week • this morning • in 2013

- 1 Who did you phone?
- 2 Who did you help?
- 3 Where did you play?
- 4 Where did you go on holiday?
- 5 What did your teacher show you?

Who did you
phone last week?



I phoned my
cousin last week.

4

Read and say *right* or *wrong*

The Jordan Museum is very interesting. My father visited the museum last week. The building is new. It opened to visitors in 2013.

My father's friend works at the museum. He showed my father a lot of things from the past in the museum. My father learnt about the history of the people of Jordan. He read about the history of writing. There was a lot to see at the museum. My father enjoyed his visit very much.

My father is going to visit the museum again soon. My sister and I are going to visit the museum with him. We are very excited!

Kareem



Kareem wrote about his father's visit to the museum for his school project.



- 1 Kareem's father visited the museum last month.
- 2 The museum opened to visitors in 2012.
- 3 Kareem's father saw a lot of things from the past in the museum.
- 4 Kareem's father learnt a lot about how people lived in Jordan in the past.
- 5 Kareem's father read about the history of books.
- 6 Kareem isn't going to visit the museum next time with his father.

Wrong. Kareem's father visited the museum last week.



5



Listen and say



firefighter



photo



giraffe



laugh

6



Listen, choose and say

1



2



3



4

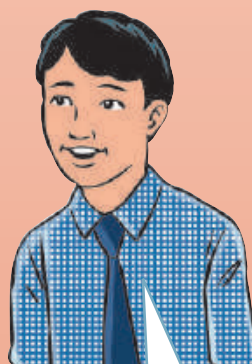


It's picture 4.
They were at the dentist's surgery.

7

Read and say

- 1 I was in Grade three...
- 2 I had a Science lesson...
- 3 I started school...
- 4 I went to a museum...
- 5 We prayed at the mosque...



I was in Grade three two years ago.

She is the youngest in the family

1



Listen and read

1



Mum: You have a new baby cousin! It's a girl!

Samira: She is the youngest in the family.

Kareem: Can we buy a present for our cousin, Mum?

Mum: Yes, you can.

3



Samira: This rattle is interesting. I think that it's the best present.

Kareem: Yes, you're right. Let's buy the rattle and this bracelet.

Mum: I'll buy this blanket, too.

2



Mum: Let's choose something useful, children.

Samira: I like these earrings, but they are the most expensive present here!

Kareem: I think that this rattle is better. It's the most colourful toy.

Mum: That blanket is nice, too. I think that it's more useful than a toy.

4



Samira: Our baby cousin is beautiful!

Kareem: Look, she likes our presents!

Aunt Muna: Thank you, Samira and Kareem. You are the kindest children I know!

2

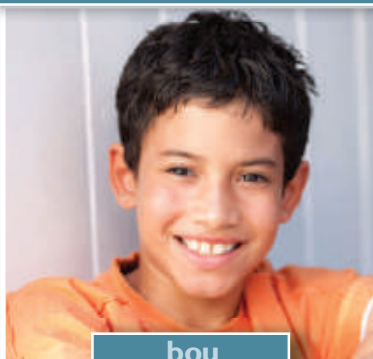
Look and say

1

young



baby



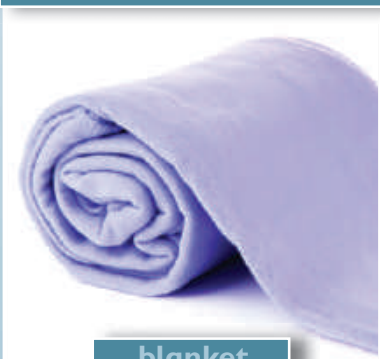
boy



man

2

colourful



blanket



rattle



bracelet



The baby is younger than the boy.

3

Talk about you

- rattle
- blanket
- bracelet
- earrings
- book

- better
- the best

I think that a bracelet is a better present than a blanket.



I think that a book is the best present.

4

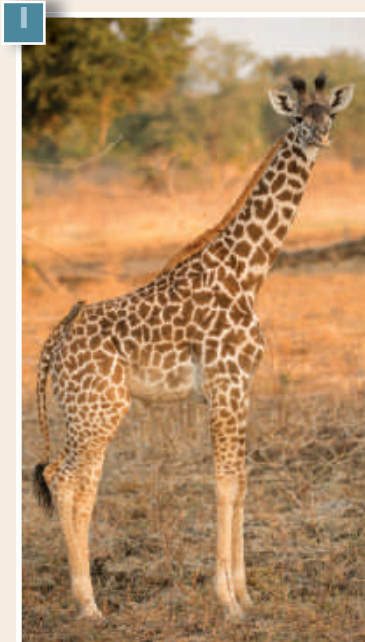
Read and match

Look at
these baby
animals!

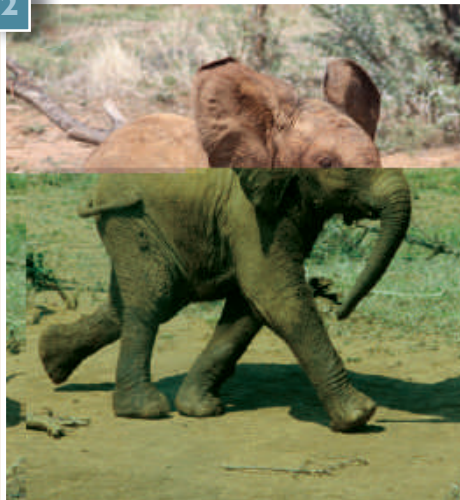


They are beautiful!

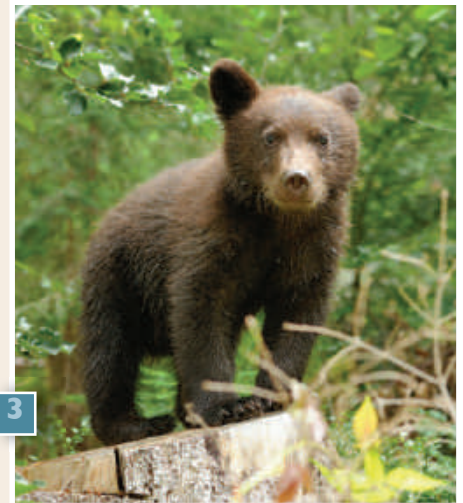
Young animals



A baby giraffe



A baby elephant



A baby brown bear

a

This animal is one of the heaviest baby animals. It weighs more than a hundred kilos! It doesn't know how to use its trunk. It sometimes plays with it!

b

This baby animal can climb trees. Its mother can't climb because it is heavier! It is brown. It usually has one brother or sister. It can smell better than most animals.

c

This beautiful baby animal is two metres tall. That is taller than a horse! It can walk when it is about one hour old. When it is bigger, it eats leaves from tall trees.

5

Look and say

It is one of the heaviest baby animals.

It's a baby elephant.

What do you think about the baby giraffe?



I think that it is beautiful!

6



Listen and say



bee



beach

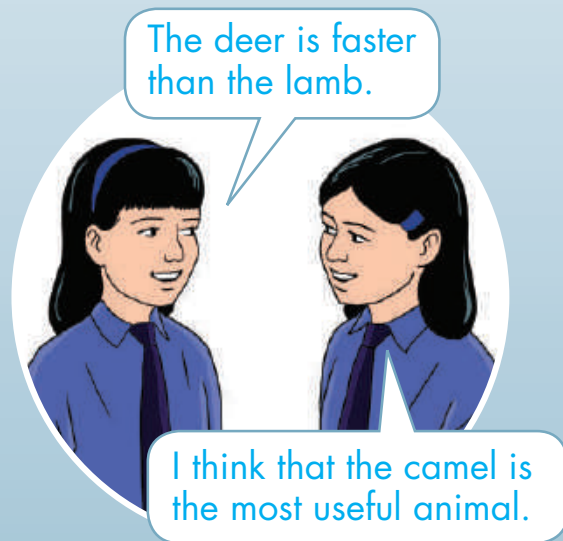


tree

7

Look and say

- fast: tiger, deer, lamb
- useful: camel, goat, chicken
- dangerous: fox, wolf, shark



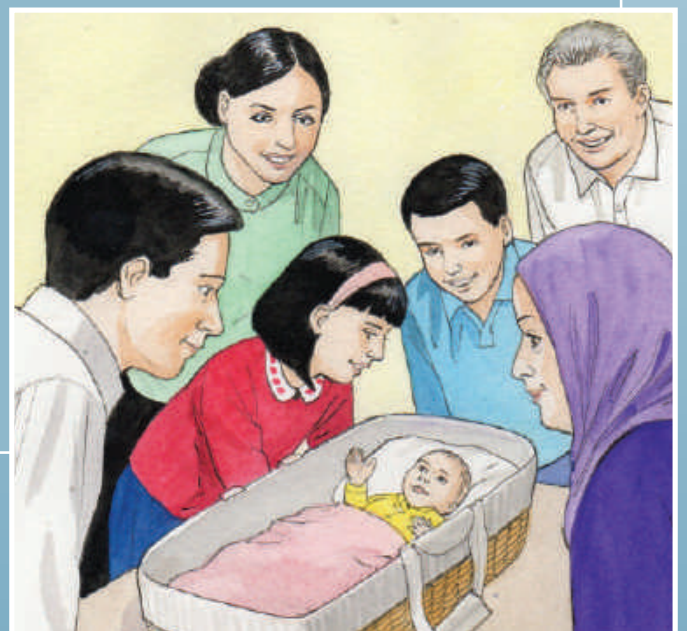
8



Sing

Sing a song, sing 'thank you'.
For today we can all enjoy
The most special of presents.
It's much better than any toy!

Clap your hands together.
We're the happiest family.
Today, we're singing 'thank you'
For the most beautiful baby!



What were you doing?

1



Listen and read

1



Laila: What were you doing on Saturday?

Samira: At one o'clock, I was at the shopping centre with my mother. I was looking at the books in the bookshop.

Laila: I was shopping on Saturday, too!

3



Kareem: At three o'clock, I was choosing a computer game. At half past three, I was in the sports shop. I was choosing football boots.

Ali: At half past three, I was reading a book.

2



Laila: What were you doing at two o'clock?

Samira: I was looking for some new shoes. At half past two, we were in the clothes shop. I was looking at blouses.

4



Kareem: At a quarter past four, I was in the car. I was going home.

Ali: What were you doing at five o'clock?

Kareem: I was drinking orange juice and eating cake. It was good to be at home!

2



Listen and match

1



Abla

a



b



2



Issa

c



d



3



Rakan

e



f

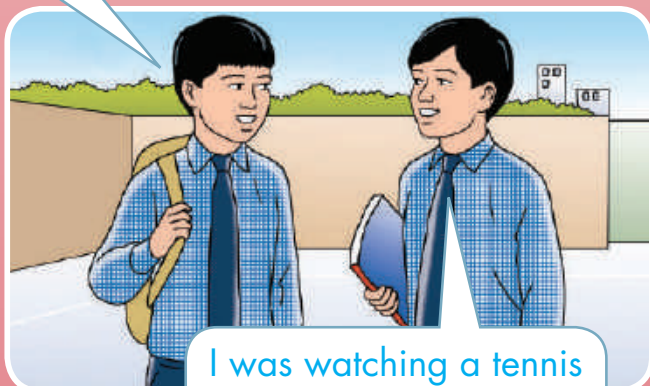


3

Ask and answer

- helping my mother
 - writing an email
 - watching a tennis match
 - choosing a book
 - buying some clothes
 - drinking juice
-
- two o'clock • half past two
 - three o'clock • half past four
 - five o'clock • half past six

What were you doing on Saturday afternoon at two o'clock?



I was watching a tennis match with my father.

Dear Fatima,

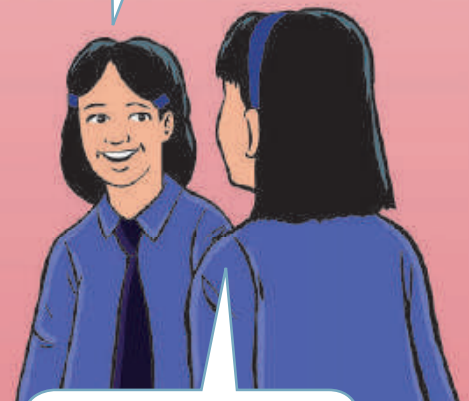
I went to the shopping centre on Saturday with my family. I was looking in the clothes shops and the bookshops. Mum likes the perfume shop and the jeweller's. Mum bought a very nice watch in the jeweller's. Kareem likes looking at the computer games in the computer shop. At one o'clock, we had lunch in the restaurant. After lunch, we looked at the bowling alley. I like bowling! Please visit us soon. You are going to enjoy the shopping centre!

Samira

- 1 Where did Samira go on Saturday?
- 2 Which shops did Samira visit?
- 3 Does Mum like the perfume shop?
- 4 What did Mum buy in the jeweller's?
- 5 Does Kareem like looking at the computer games?
- 6 What did they see after lunch?
- 7 Do you prefer shopping in a shopping centre or a shop? Why?



Where did Samira go on Saturday?



She went to the shopping centre.

5



Listen and say



juice



orange



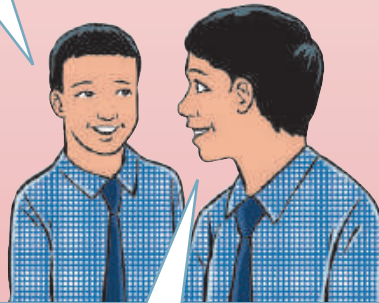
bridge

6

Ask and answer

- yesterday morning
- yesterday afternoon
- yesterday evening
- at eight o'clock yesterday evening
- at seven o'clock this morning

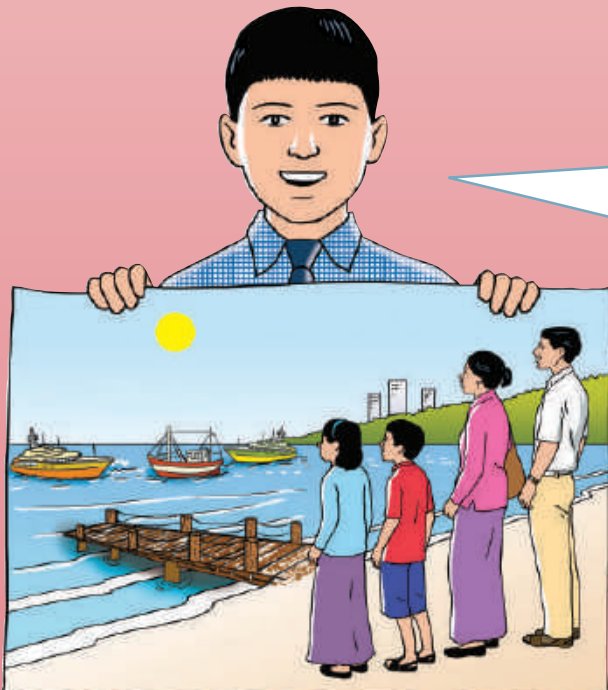
What were you doing yesterday morning?



I was visiting my uncle and aunt yesterday morning.

7

Talk about you



Look at my picture. It was the summer holidays. I went to the beach with my family. We enjoyed our day very much. We played volleyball before lunch. My dad is good at volleyball! We had lunch at half past one. We ate in a restaurant. The food was delicious! After lunch, we went back to the beach. We were watching the boats in the sea. We had a lovely day!

Review

1



Listen and read



There are many cars, vans, motorbikes and lorries in our city. At four o'clock yesterday afternoon, I was counting the cars, vans, motorbikes and lorries from our house. I counted forty-three cars, twenty-two vans, eleven motorbikes and seventeen lorries. Then, I saw a helicopter!

The helicopter was the most interesting. I have a book about helicopters. The book says that helicopters travel very fast.

I took a photo of the cars and vans in our city. How many can you see?



Today, Kareem is going to talk about transport.



2

Look and say

- **grandparents: on Tuesday**
- **a museum: at the weekend**
- **dentist's surgery: tomorrow**
- **shopping centre: this afternoon**



I'm not going to visit my grandparents on Tuesday.
I'm going to visit my grandparents on Saturday.

3

Ask and answer

a



buy

b



look at

c



read about

d



choose

e



do

f



play

What were you doing at twenty-five past eleven?



I was buying a bracelet in the jeweller's.

4



Listen, ask and answer

- 1 Are horses, lions and deer fast animals?
- 2 Is the deer faster than the lion?
- 3 Which is the strongest animal?
- 4 Which animal is the tallest and the most beautiful?
- 5 Does the boy think that the horse is the most useful animal?
- 6 Which animal is more dangerous than the tiger?

Are horses, lions and deer fast animals?



Yes, they are.

5

Read and match

1



Hello, I'm Abbas. I went to the shopping centre two weeks ago. I went with my father. We went to the computer shop and I bought a computer game.

2



I'm Jaber. I went to the shopping centre last Saturday. My father took me to the sports shop. I bought some football boots. I like them very much! My team won the match yesterday!

3



My name is Nada. I went to the shopping centre yesterday. I went with my mother. We bought a book for my aunt in the bookshop. I think that my aunt is going to be very happy!

4



I'm Huda. I went to the shopping centre this morning. I went with my mother and my sister. I bought a pink blouse in the clothes shop. I'm going to wear my new blouse next weekend.

a



b



e



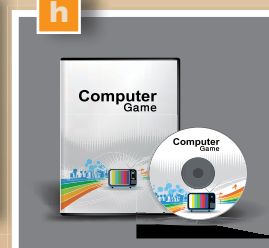
f



g



h



c



d





Project: Do a survey about the weekend

1 Read and answer

- 1 How many people are you going to ask?
- 2 What questions are you going to ask?

2 Read and complete

On Friday morning, I went to the mosque with my father.

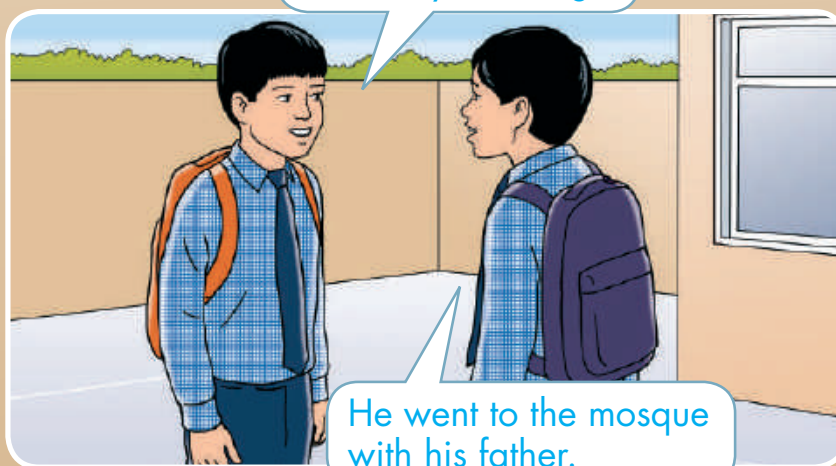
At ten o'clock on Saturday morning, I was playing football.

On Saturday afternoon, I went to the library with my sister.

	What did you do on Friday morning?	What were you doing at ten o'clock on Saturday morning?	What did you do on Saturday afternoon?
Ziad	<i>I went to the mosque with my father.</i>		

3 Ask and answer

What did Ziad do on Friday morning?



Are there any lentils?

1



Listen and read

1



Mum: Your grandparents are going to visit us this weekend.

Samira: Oh, we love seeing Grandpa and Grandma!

Mum: I am going to make mujaddara with salad. Your grandparents like it. Dad is going to go to the market. I'm going to write a shopping list.

3



Mum: What is there in the fridge?

Samira: There is some butter and some meat.

Mum: Is there any yoghurt?

Samira: Yes, there is.

Mum: Is there any lettuce? Are there any tomatoes?

Samira: No, there aren't.

2



Mum: There is some rice. There is some salt and there is some pepper. What is in that cupboard, Samira?

Samira: There are some spices. There are some nuts. There is some flour.

Mum: Are there any lentils?

Samira: No, there aren't.

4



Mum: Are there any onions?

Kareem: No, there aren't.

Mum: Okay. Here is my shopping list. Can you go to the market to buy lentils, onions, lettuce and tomatoes, please?

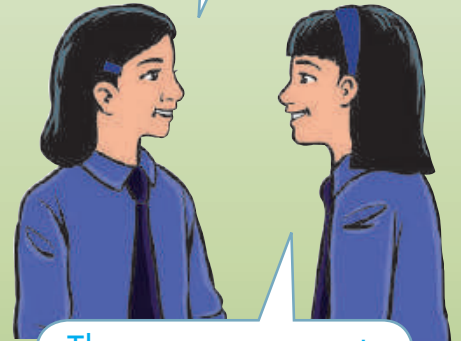
Dad: Yes, of course!

2

Look and say



There is some meat
in the fridge.



There are some nuts
in the cupboard.

3

Ask and answer

- flour • nuts • herbs • spices • onions • pepper
- yoghurt • eggs • bananas • butter • salt

Is there any flour?

Yes, there is.

Are there
any nuts?

No, there
aren't.





Mansaf is a very special meal in Jordan. People eat mansaf on special days. They also eat mansaf when family and friends visit.

In mansaf, there is bread, rice, meat, sauce and nuts. People usually eat mansaf from one big plate on the table. At the bottom of the plate, there is some bread. On top of the bread there is some rice. On top of the rice and the bread, there is some meat, some sauce and some nuts.

People enjoy eating mansaf together. The meal is delicious!

- 1 Mansaf is a very
- 2 People make mansaf
- 3 In mansaf, there is bread,
- 4 People at a meal usually eat mansaf
- 5 When people eat mansaf together,

- a rice, meat, sauce and nuts.
- b from one big plate.
- c they enjoy it.
- d to eat on special days.
- e special meal in Jordan.

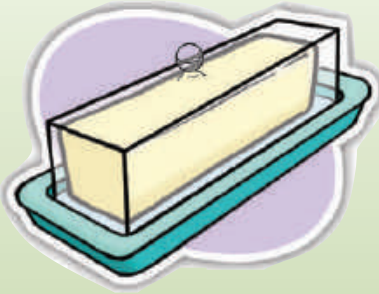
Mansaf is a very special meal in Jordan.



5



Listen and say



butter



rubber

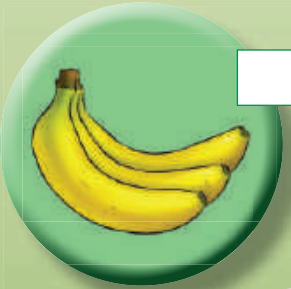


cupboard

6



Listen and tick



7

Look and say



I'm going to go to the market to buy some salt.

I'm going to go to the market to buy some pepper.

The meal tastes delicious!

1 Listen and read



Mum: I'm going to show you how to make *mujaddara*. First, cut the onions. Then, cook some onions in a frying pan.

Samira: Does this take a long time?

Mum: No, it doesn't. The onions taste delicious!

2



Mum: Then, wash the lentils. Cook the lentils in water with salt and pepper. Then, put the rice and spices in the saucepan.

Kareem: I can hear the water in the saucepan. It sounds noisy.

Samira: That smells good!

3



Mum: Next, mix the white onions with the lentils and the rice. Put the brown onions on top of the lentils and the rice. The plate feels hot!

4



Mum: Finally, serve the meal on a big plate with a bowl of yoghurt and some salad.

Grandma: It looks beautiful!

Grandpa: It tastes delicious!

Mum: Thank you, everyone!

2



Listen, complete and say

• serve • cook • cut • put • wash

1



2



First, cut and cook the onions.

3



4



- 1 First, _____ and _____ the onions.
- 2 Then, _____ the lentils. Cook them in water with salt and pepper. Cook the rice with the spices.
- 3 Next, _____ the brown onions on top of the lentils and the rice.
- 4 Finally, _____ the meal on a big plate with yoghurt and some salad.



3

Look and say

1



2



3



4



First, cut the banana and put it in a big bowl.





Most of the food we eat comes from plants or animals. Farmers grow plants and keep animals to give us food. Meat comes from animals. Chickens give us meat and eggs. Vegetables come from plants.

Farmers in the Jordan Valley grow vegetables. In the Jordan Valley, there are tomatoes, potatoes and onions. Fruit grows in the Jordan Valley, too. Oranges and bananas grow on the trees.

In the north of Jordan, some farmers grow olives. Olive trees grow on the sides of the mountains.

- 1 Where does most of our food come from?
- 2 Why do farmers grow plants and keep animals?
- 3 Does meat come from a plant?
- 4 Where do eggs come from?
- 5 Which vegetables can you see on farms in the Jordan Valley?
- 6 Where do the olive trees grow?
- 7 Is it better to eat food from Jordan?



5



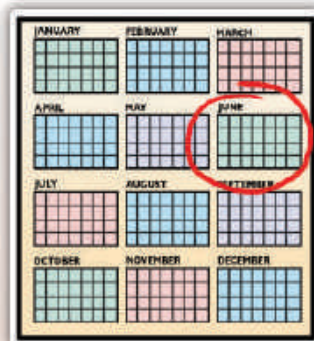
Listen and say



food



blue



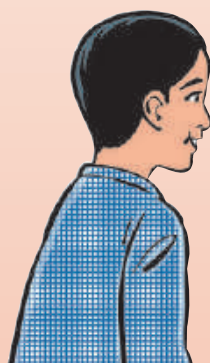
June

6

Ask and answer

- tastes delicious
- looks beautiful
- sounds noisy
- feels hot
- smells good

What tastes delicious?



Mujaddara tastes delicious!

7



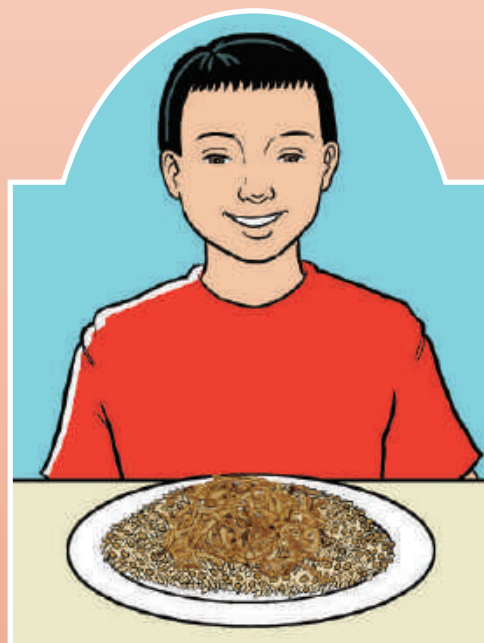
Sing

Mum, can we help you cook?
Yes, you can, Kareem. Listen and look!

Cut some onions, one, two, three.
Cook them in a frying pan.
They smell delicious, can you see?

Look, let's wash the lentils and the rice.
And cook them in a saucepan.
Put the onions on top; it looks very nice!

Children, this is your favourite food!
Yes, it is Mum. Then, let's have fruit!



Why is Kareem excited?

1**Listen and read****1**

Kareem: I'm doing a project at school about the Arabian oryx.

Dad: Well, we have a surprise for you and Samira. We're going to see the Arabian oryx tomorrow.

Mum: The Arabian oryx is Jordan's national animal.

3

Dad: We're going to get up at five o'clock.

Samira: Why are we going to get up early?

Mum: We're going to get up early because we must arrive early to see the animals.

2

Samira: Mum, why is Kareem excited?

Mum: He's excited because we're going to the Shaumari Nature Reserve tomorrow. We're going to see foxes, eagles, ostriches and wild cats.

Kareem: We're going to see the Arabian oryx, too!

4

Samira: Why are you going to climb the tower, Kareem?

Kareem: I'm going to climb the tower because there's a good view from the top. I want to take a nice photo of the Arabian oryx!

2



Listen and match

a



b



c



d



3

Ask and answer

a

climb the tower



Ramzi

take a photo

b

look at a picture



Nada

draw the pretty flowers

Why is Ramzi climbing the tower?

c

carry a ball



Ziad

play basketball

d

go to the post office



Aishah

send a letter

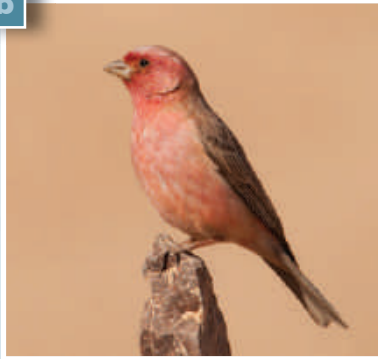


He's climbing the tower because he's going to take a photo.

a



b



c



d



2

This lovely bird is the Sinai rosefinch. It is Jordan's national bird. The Sinai rosefinch is the same red colour as our famous city, Petra. There are a lot of these birds in Jordan.

3

The national colours of Jordan are red, black, white and green. The flag of Jordan has these colours and a star with seven points. These colours show the past of our country.

1

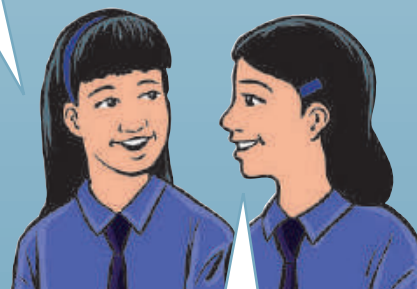
This is the national flower of Jordan. It is the beautiful black iris. We can see it in the spring. We don't usually see this flower in our gardens. It grows in the countryside because it likes the soil and the weather in the wild.

4

I took this photo from the top of the tower at the Shaumari Nature Reserve. The photo shows Jordan's national animal, the Arabian oryx. In the past, people hunted Arabian oryxes. They are safe now because they live at the nature reserve.

- 1 What colours are on the flag of Jordan?
- 2 Why are Arabian oryxes safe today?
- 3 How are the national bird of Jordan and the city of Petra the same?
- 4 When can you see the national flower of Jordan?
- 5 Why does the black iris grow in the country?
- 6 How can people help birds and animals in Jordan?

What colours are on the flag of Jordan?



Red, black, white and green colours are on the flag.

5



Listen and say



Jordan



sauce



walk

6



Listen and answer

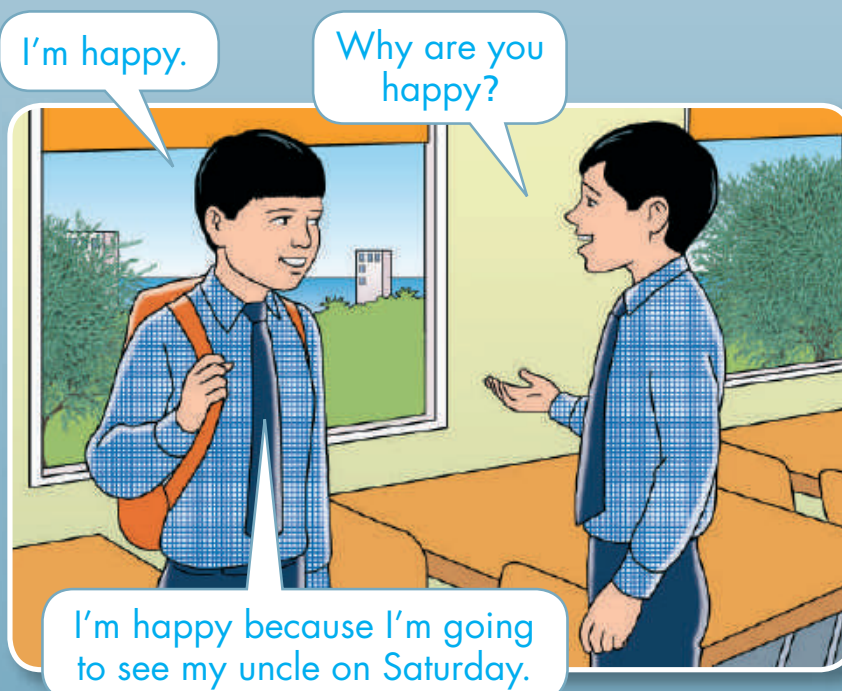
- 1 What is the national tree of Jordan?
- 2 Where can you see these trees in Jordan now?
- 3 Where did the forests grow?
- 4 Why did people cut down these trees?
- 5 What must we do for our national tree?
- 6 Why must we look after our national tree?

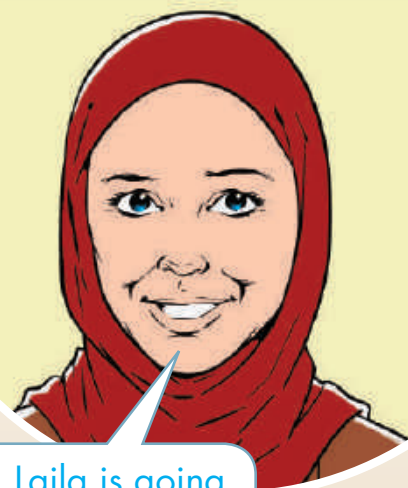


7

Talk about you

- happy
- sad
- excited
- cold
- tired



1**Listen and read**

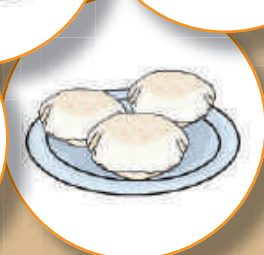
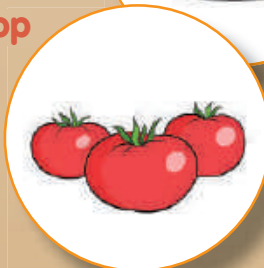
Today, Laila is going to tell us how to draw Jordan's national flag.



Our national flag is beautiful. I'm going to draw our flag. First, draw a rectangle. Then, draw two lines on the rectangle. There are now three equal rectangles. Colour the rectangle at the top black. Then, colour the rectangle at the bottom green. The rectangle in the middle is white. Next, draw a red triangle at the side. Finally, draw a white star with seven points on the triangle. We love our flag!

**2****Look and say**

- market
- baker's
- butcher's
- clothes shop



I'm going to the market to buy some tomatoes.



3

Look and say



There are some eggs.

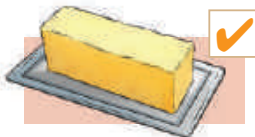


There is some bread.

4

Ask and answer

Pupil A



Pupil B



Is there any salt?

No, there isn't.

I'm excited because Dad and I are going to get up early tomorrow. We're going to have a good day!

(1) First, we're going to look for flowers that are growing in the wild. (2) Then, we're going to see the Arabian oryx. The Arabian oryx is our national animal. It is safe at the Nature Reserve.

(3) Next, we're going to eat at a restaurant. The food looks and smells good. The chef buys meat from farmers. We can eat meat and rice. The chef has different sauces and he serves them with the meals. The food tastes delicious!

(4) Finally, we're going to go to Azraq. Some people in Azraq paint big eggs. They are very beautiful.

We're going to have a fun day tomorrow!

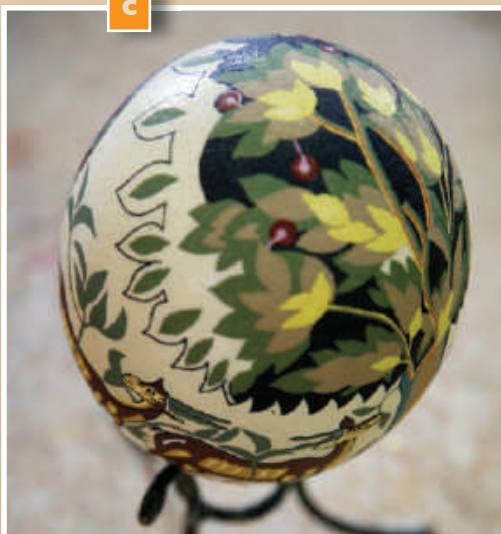
a



b



c



d



6



Project: Write a recipe card

1

Read and answer

- 1 What are you going to make?
- 2 What do you use to make it?

3 How do you make it?

2



Listen and complete

Bread and meat arayas

Use: meat

an onion

tomatoes

salt and pepper

bread

butter

herbs



- 1 First, mix the meat, the onion, tomatoes, salt and pepper and herbs together in a big _____.
- 2 Then, _____ the food from the bowl in the bread.
- 3 Next, put the _____ on the bread.
- 4 Finally, ask your mum to _____ the arayas and serve them on a big plate.
- 5 Enjoy them, but be careful! They are _____.

3

Ask and answer

What are you going to make?



I'm going to make bread and meat arayas.

Unit 14

You should play sports

1



Listen and read

1

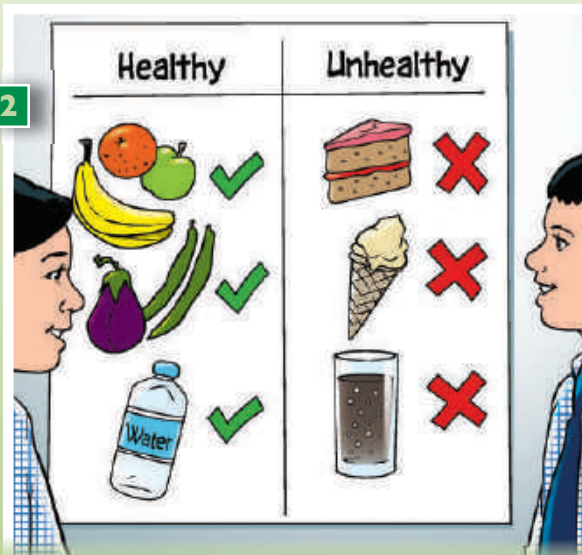


Mr Hussein: Today, Ali and Kareem are going to talk about our health.

Ali: Good health is very important.

Kareem: Let's look at this poster.

2



Ali: You should eat fruit and vegetables. You shouldn't eat a lot of cake or ice cream.

Kareem: You should drink water. You shouldn't drink a lot of fizzy drinks.

3



Ali: You should have a lot of sleep. You shouldn't go to bed late.

Kareem: You should play sports. You shouldn't watch a lot of television.

Mr Hussein: It's a good poster. Are you healthy, Ali and Kareem?

4



Kareem: Yes, I am. I play sports, so I have a lot of energy. I'm not tired because I go to bed early.

Ali: I'm healthy because I eat fruit and vegetables.

Mr Hussein: Are you healthy, children?

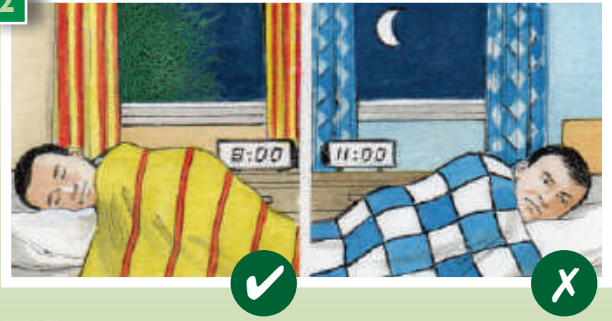
2

Look and say

1



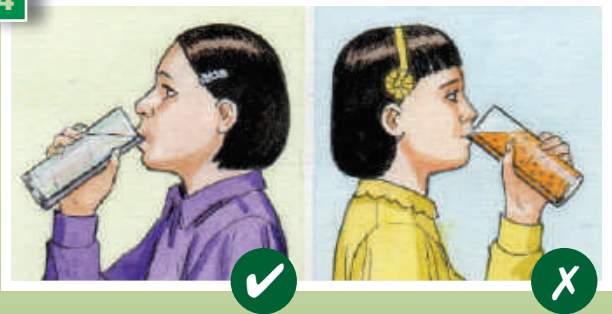
2



3



4



You should play sports.
You shouldn't watch a
lot of television.



3

Talk about you

I play sports

I eat fruit and
vegetables

I am not tired

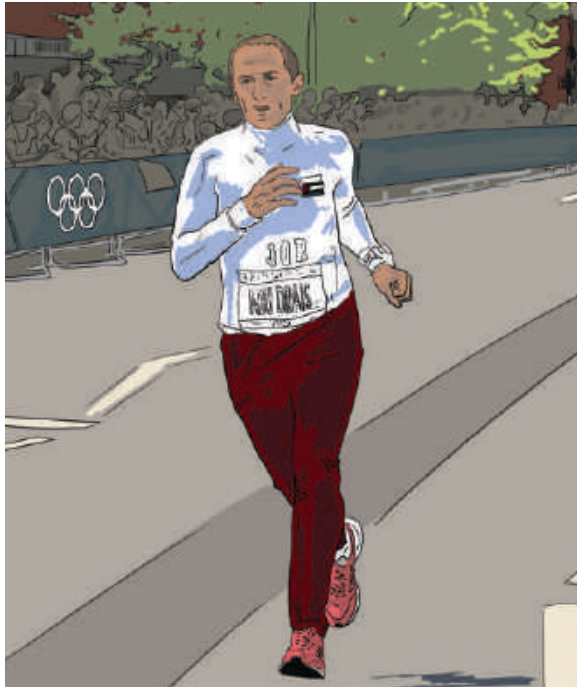
I have a lot
of energy

so

because

I play sports, so
I am healthy.



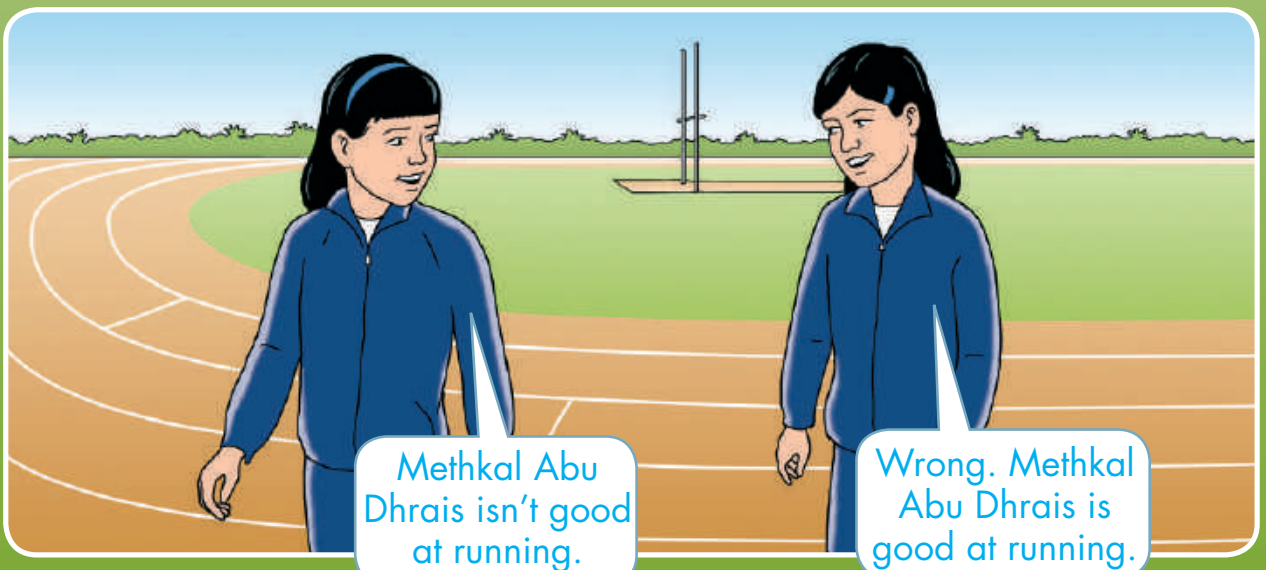


Methkal Abu Dhrais is very good at running. He ran for Jordan in the Olympic Games. He runs very fast. He runs every day. He's strong and healthy.

You should do some exercise every day too. Exercise makes you strong and healthy. It makes your muscles work hard. Your heart goes fast when you do exercise, so it works harder.

What exercise do you do? Do you run every day too? You should do some exercise every day to make your heart stronger. You should play different sports to be strong and healthy. Playing sports is good for you!

- 1 Methkal Abu Dhrais isn't good at running.
- 2 Methkal Abu Dhrais ran for Jordan in the Olympic Games.
- 3 You shouldn't do some exercise every day.
- 4 Your heart isn't a muscle.
- 5 Your muscles work hard when you do exercise.
- 6 Your heart doesn't go fast when you do exercise.
- 7 Playing sports isn't good for you.



5



Listen and say



zoo



fizzy



clothes

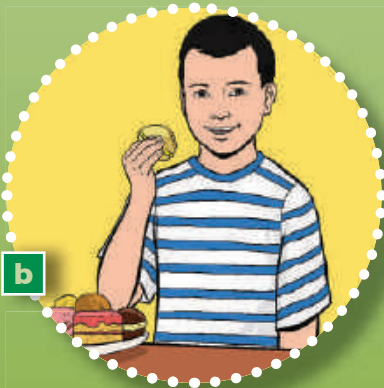


exercise

6

Match and say

• should • shouldn't



He's got a stomachache. He shouldn't eat a lot of cakes.

There was a great celebration!

1 
Listen and read


Samira: We enjoyed Independence Day. There were crowds on the streets. There weren't many cars. People were talking and laughing.

Laila: There were a lot of national flags. People were waving the flags.

2


Laila: There was a lot of noise! There were planes in the sky.

Samira: There was a band in the street. The band was playing our national song.

3


Laila: There were some important people there.

Samira: They were talking about Jordan and about our King.

Laila: There wasn't any noise. The people were listening carefully.

4


Laila: There were some colourful fireworks at night.

Samira: Yes, there was a beautiful display. The crowds enjoyed it.

Laila: It was a great celebration!

2



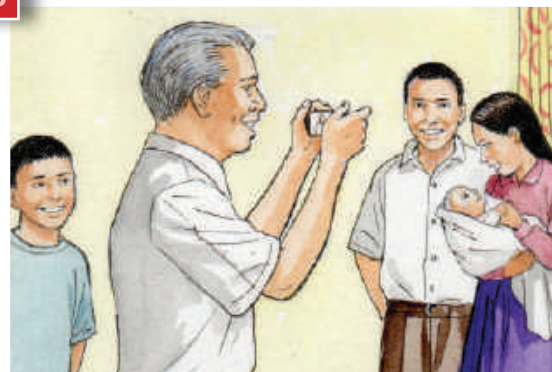
Listen, choose and say

1

a



b

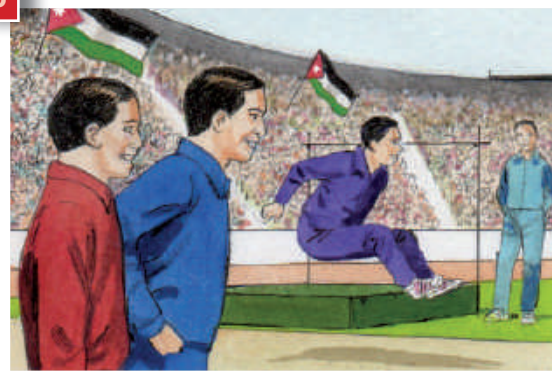


2

a



b



3

Look and say



Last week



Today

Last week, there were crowds in the street.



There aren't any crowds today.
There are four people.

4

Read and answer



Every year, people in Jordan celebrate Independence Day on 25th May. On this day, people say thank you to the King. They wave flags and listen to national songs. Everyone in Jordan enjoys the celebrations. People are very happy on this day. The Jordanian people are a family.

The first Independence Day was on 25th May, 1946. It was the first day of the new Hashemite Kingdom of Jordan. The first King of Jordan was from the Hashemite family. He was King Abdullah I.

His Majesty king Abdullah II is the King of Jordan now. He loves Jordan. He became King in 1999. His father was His Majesty late king Hussein. He is married to Her Majesty Queen Rania. He has four children.

- 1 When do we celebrate Jordan's independence?
- 2 What do people in Jordan do on this day?
- 3 When was the first Independence Day?
- 4 Who was the first King of Jordan?
- 5 When did His Majesty king Abdullah II become King?
- 6 How many children does His Majesty king Abdullah II have?
- 7 Why do you think that people celebrate Independence Day?



When do we celebrate Jordan's independence?



We celebrate our independence on the 25th May.

5



Listen and say



national flag



tennis



knock



medicine

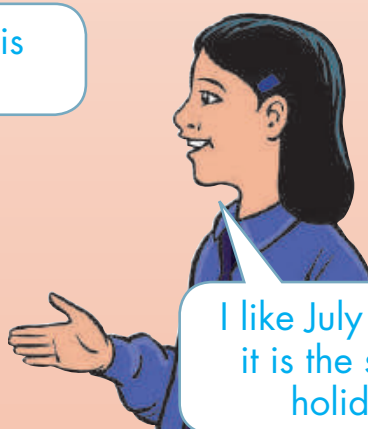
6

Ask and answer

January February March April May June
July August September October November December



I like May because it is
Independence day.



I like July because
it is the summer
holidays.

7



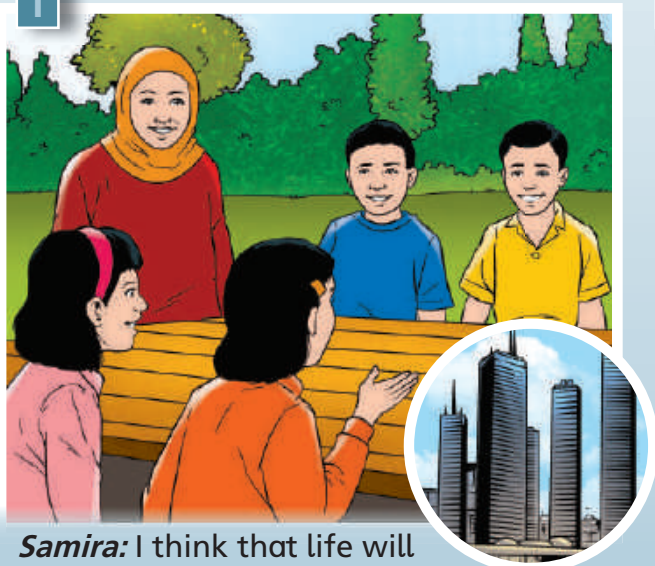
Sing

Oh, what fun! Oh, what fun!
There were crowds in the streets all day long.
The people were laughing.
They were waving our flag.
And the band played the national song.

Oh, what fun! Oh, what fun!
There were planes flying all day long.
The people were talking.
There were fireworks in the sky.
We are happy that our country is strong.



1

Listen and read
I


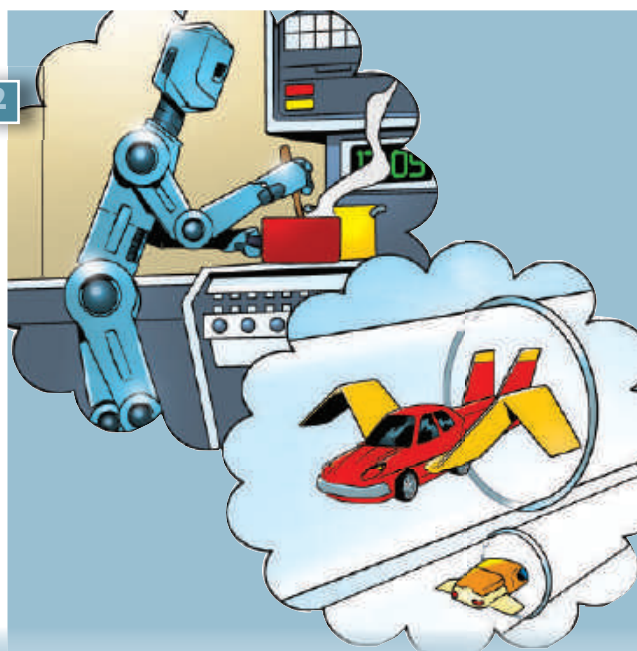
Samira: I think that life will be different in a hundred years. I think that more people will live in Amman.

Laila: I think that everyone will live in skyscrapers.

3


Ali: I think that there will be more astronauts. I think that astronauts will discover new planets.

Kareem: I think that children will have school trips to the moon.

2


Samira: I think that robots will help at home. I think that they will prepare meals and wash cars.

Laila: I think that scientists will invent roads in the sky for flying cars.

4


Kareem: I think that I will be an architect when I grow up. I think that I will design skyscrapers.

Ali: I think that I will be an astronaut. I will discover a new planet!

2

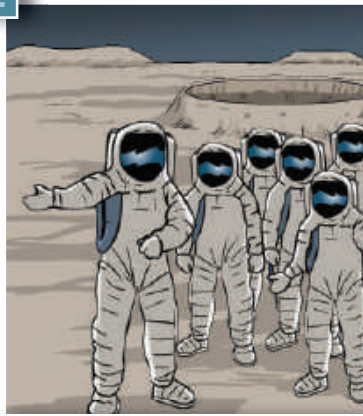
Look and say

1



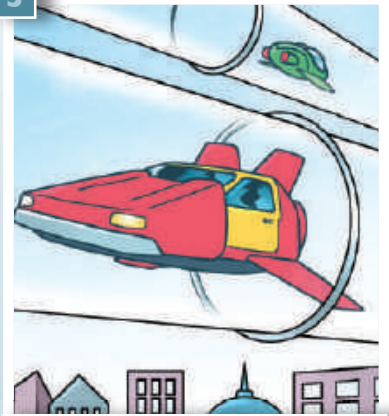
people/live/
skyscrapers

2



children/have school
trips/moon

3



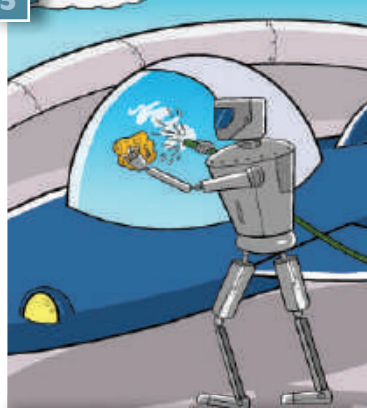
scientists/invent roads
in the sky/flying cars

4



astronauts/discover/
planets

5



robots/
wash cars



In a hundred years, I
think that people will
live in skyscrapers.

3

Talk about you

- doctor • dentist • nurse
- firefighter • teacher
- architect • scientist



I think that I will be
a doctor when I
grow up.

In the past, the buildings in Amman weren't very tall. They didn't have more than four floors. Today, more people live and work in the city.

There isn't any space for more small houses. I think that architects will design taller buildings. One tall building in Amman now has thirty-five floors. But there will soon be two taller buildings. These buildings will have forty-four floors! They will have homes, offices and a hotel. They will be the tallest buildings in Amman.

In the future, I think that there will be a lot of tall skyscrapers in my city.
Kareem

• design • future • homes • tallest • floors • taller • offices

- 1 In the past, buildings in Amman didn't have more than four _____ .
- 2 Kareem thinks that architects will _____ taller buildings.
- 3 The new buildings will be _____ than thirty-five floors.
- 4 The new buildings will be the _____ skyscrapers in Amman.
- 5 In the new buildings, there will be _____ , _____ and a hotel on forty-four floors.
- 6 Kareem thinks that there will be a lot of tall skyscrapers in the _____ .

In the past, buildings in Amman didn't have more than four floors.



5



Listen and say



firefighter



bike



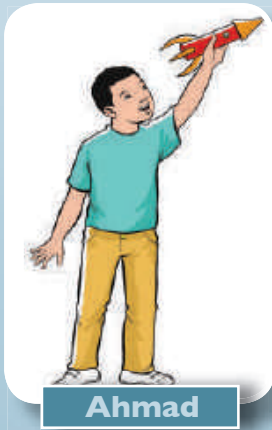
climb



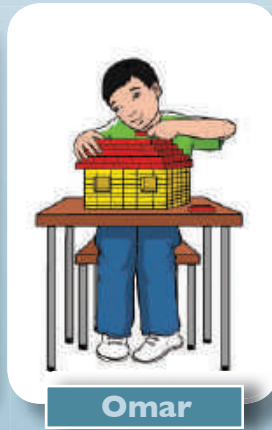
skyscraper

6

Look and say



Ahmad



Omar



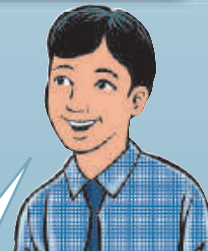
Mariam



Zeinab

- architect
- astronaut
- teacher
- scientist

design buildings
discover new planets
teach English
invent something



I think that Ahmad will be an astronaut.
I think that he will discover new planets.

7

Talk about you

- In five years
- In ten years
- In twenty years
- In fifty years



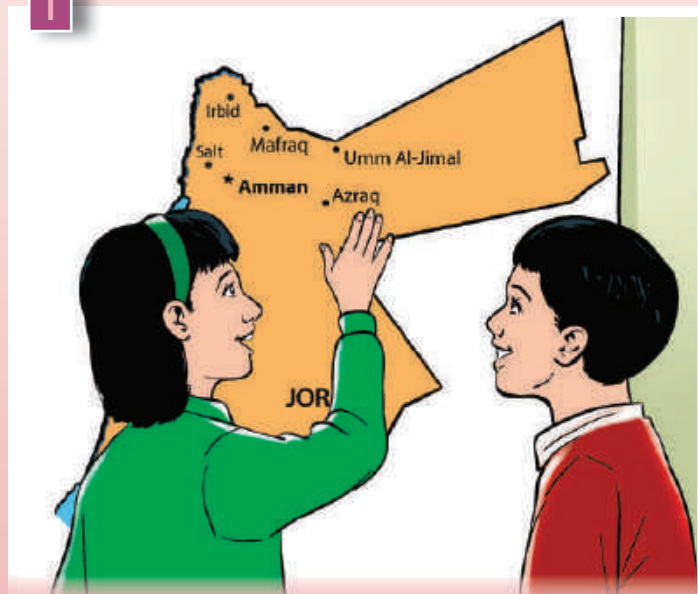
In five years, I think that I will
go to a different school.

Have you ever climbed a mountain?



Listen and read

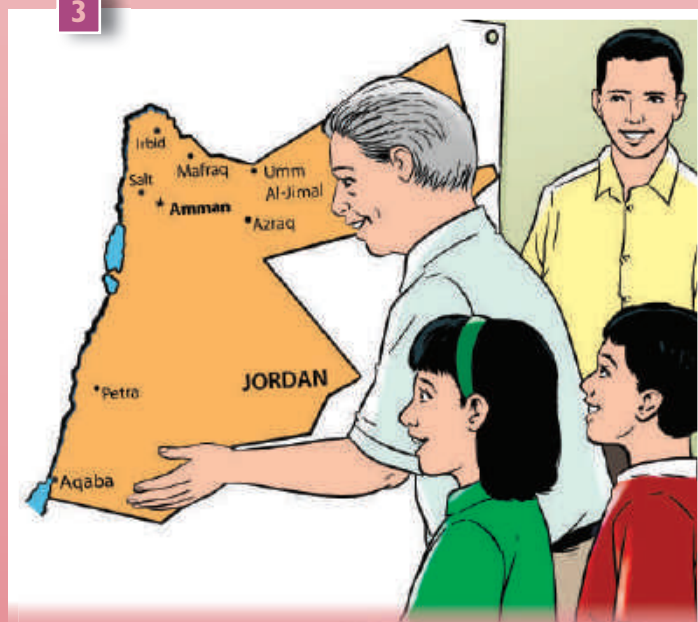
1



Samira: Let's look at a map of Jordan. Look! The Shaumari Nature Reserve is in the north-east of the country.

Kareem: We enjoyed our visit there!

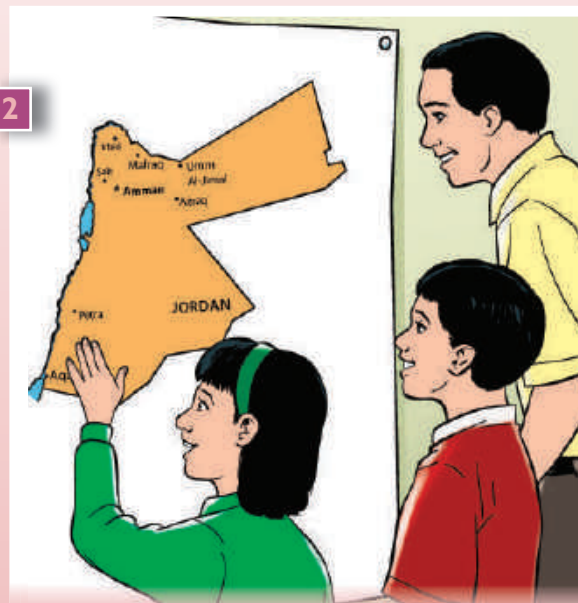
3



Kareem: There is one port in Jordan. Have you ever sailed from the port, Grandpa?

Grandpa: Yes, I have. It's at Aqaba. People sail to the Red Sea from Aqaba.

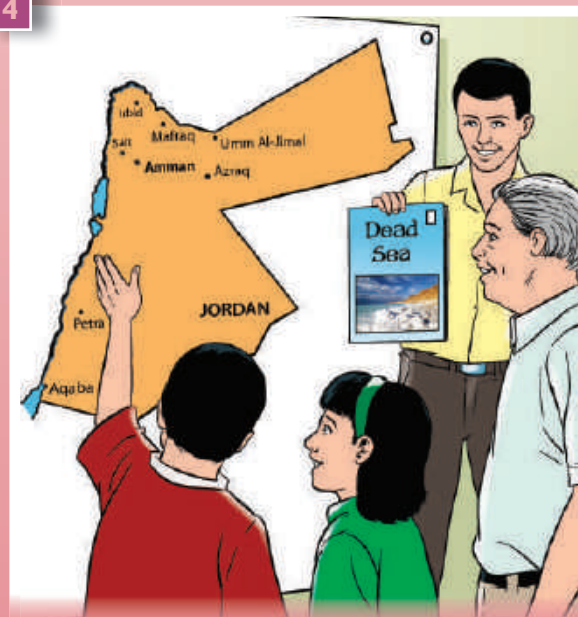
2



Samira: Have you ever climbed Jabal Um Addami, Dad? It's in the south.

Dad: No, I haven't. It's the highest mountain in Jordan.

4



Kareem: Have you ever visited the Dead Sea, Dad? It's in the west of Jordan.

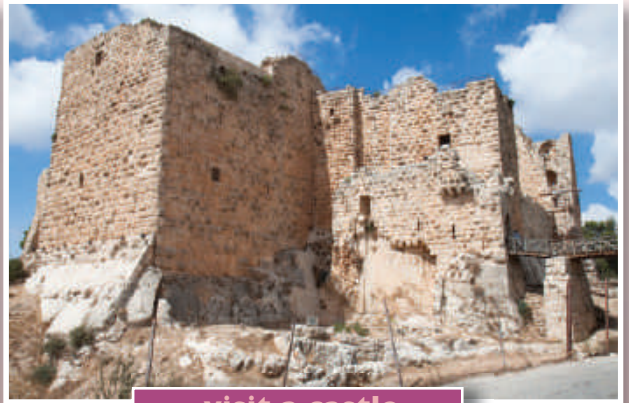
Dad: Yes, I have. It's the lowest place on Earth. We can visit the Dead Sea in the holidays!

2

Ask and answer



visit a nature reserve



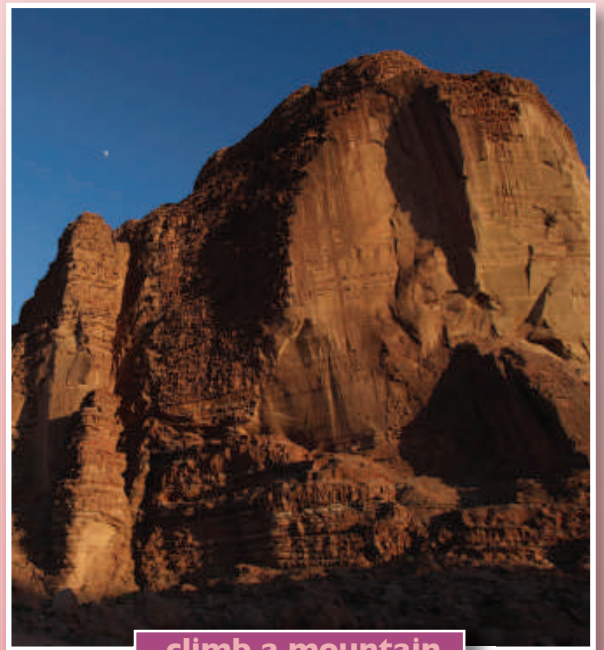
visit a castle



sail from a port

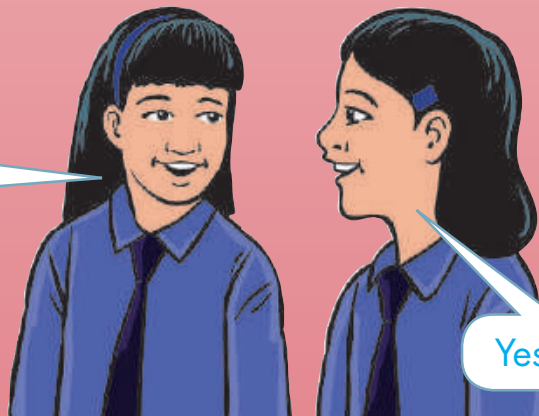


play table tennis



climb a mountain

Have you ever visited a nature reserve?



Yes, I have.

3

Read and match

Dear Laila,

Have you ever visited the Dead Sea? It's in the west of Jordan. Many visitors come here because it is a very beautiful place.

It is big and salty. There is land all around it. The Jordan River goes into it from the north. Do you think that the Dead Sea is a lake or a sea?

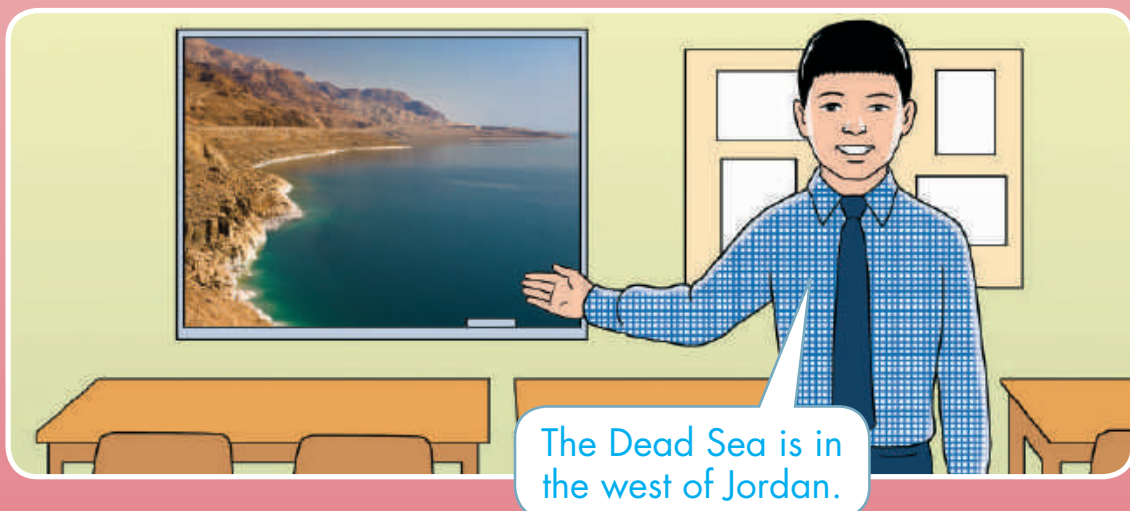
There is a lot of salt in the water. Many people think that the salt is good for their health. Some people buy Dead Sea salt and they use it at home. See you next week.

Your friend,

Samira



- | | |
|---|--|
| <p>1 The Dead Sea is in</p> <p>2 It is a beautiful place, so</p> <p>3 The Jordan River goes into</p> <p>4 The water is</p> <p>5 Some people buy Dead Sea salt because</p> | <p>a the Dead Sea from the north.</p> <p>b very salty.</p> <p>c they think that it is good for their health.</p> <p>d the west of Jordan.</p> <p>e many visitors go there.</p> |
|---|--|



4



Listen and say



country

100

hundred



mother

5

Talk about you

- visited the Royal Automobile Museum
- travelled in a plane
- picked fruit from a tree
- watched fireworks in the sky
- planted a seed
- talked to a friend in a different country

Have you ever visited the Royal Automobile Museum?



Yes, I have.

6



Sing

Have you ever climbed a mountain?
No, I haven't!
Have you ever sailed on the sea?
Yes, I have!
Have you ever travelled to the moon?
No, I haven't!
Have you ever watched the stars?
Yes, I have!



1**Listen and read**

My grandfather lived in the north-east when he was a boy. There weren't many cars, so there wasn't much noise. He wanted to teach because he liked helping children.

My grandfather worked hard. He studied the stars! He visited the lowest place on Earth. He climbed the highest mountain in Jordan. He sailed from Jordan's port at Aqaba.

I think that I will be an architect and I will design skyscrapers when I grow up.



Good morning, children.
Today, Kareem is going to
talk about his grandfather.

**2****Ask and answer**

- lived in the north-east
- travelled to Aqaba
- climbed Jabal Um Addami
- visited the Dead Sea
- visited a skyscraper



Have you ever lived
in the north-east?



No, I haven't.

3

Look and say

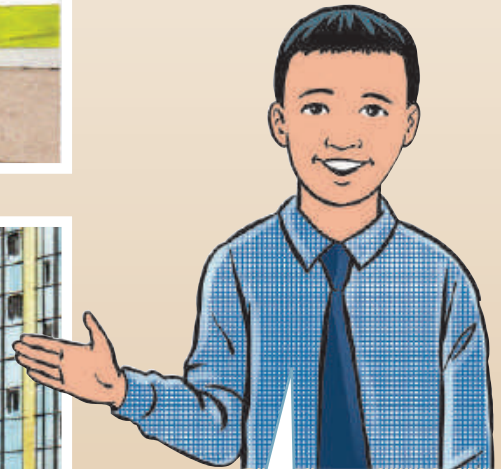
• skyscrapers • cars • people • mobile phones • noise



in the past



now

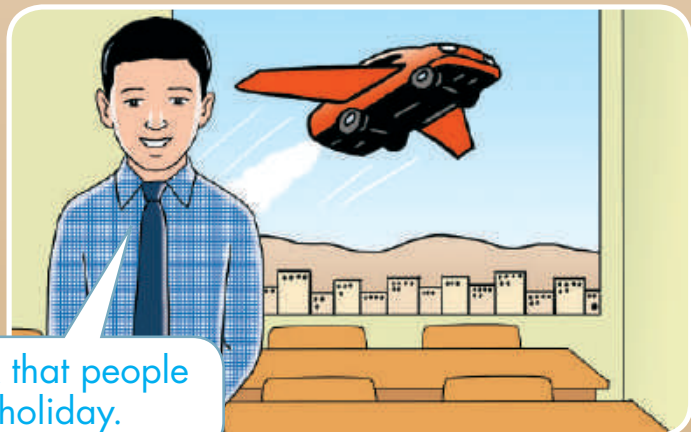


There weren't any skyscrapers in the past. There are a lot of skyscrapers now.

4

Talk about you

- people will travel to
- scientists will invent
- architects will design
- astronauts will discover
- everyone will live



In a hundred years, I think that people will travel to the moon on holiday.

Mustafa Salameh worked in a hotel for ten years. He liked climbing. He said, 'I think that I will climb the highest mountain on Earth.' His friend said, 'I think you should play sports because you will need a lot of energy.'

Mustafa decided to do a lot of exercise. It was hard work. After eight years, his muscles were strong. His heart worked well. His health was good.

Then, on Independence Day 2008, Mustafa put the Jordanian flag on the highest mountain. There were celebrations in Jordan!



- 1 Mustafa Salameh worked in a school for ten years.
- 2 Mustafa Salameh liked football.
- 3 He said, 'I will visit the lowest place on Earth.'
- 4 He decided to do a lot of exercise because he needed a lot of energy.
- 5 After six years, his muscles were strong.
- 6 Mustafa was healthy.
- 7 He put the Jordanian flag on the highest mountain on Independence Day 2008.
- 8 There were celebrations in his hotel.

Mustafa Salameh worked in a school for ten years.



Wrong. Mustafa Salameh worked in a hotel for ten years.

6



Project: When I grow up

1

Read and answer

- | | |
|--------------------------------------|--------------------------|
| 1 What do you like? | 4 What will you do? |
| 2 What will you study? | 5 Where will you live? |
| 3 What will you be when you grow up? | 6 Where will you travel? |

2

Write about your life in the future

When I grow up

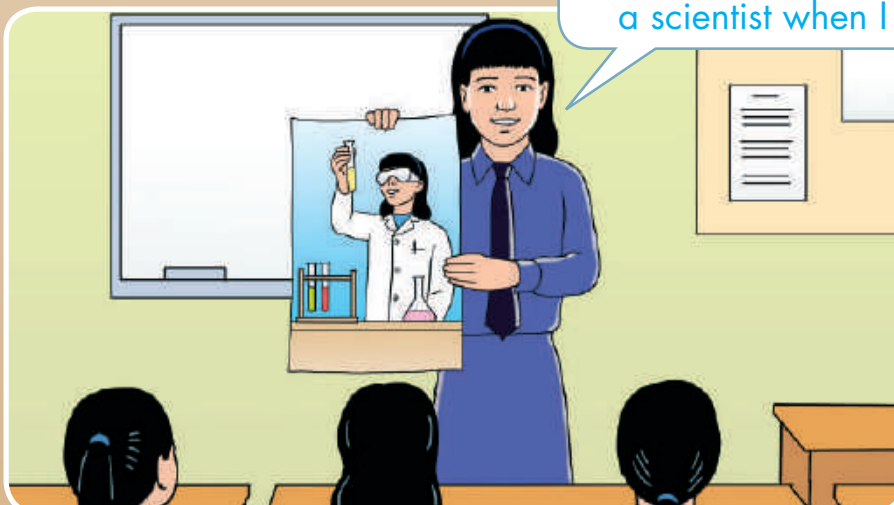
I like science and I like helping people. When I grow up, I want to study medicine. I think that I will be a doctor or a scientist. I want to help people who are ill. I think that I will invent a new medicine. This medicine will help people's hearts to be strong.

I think that I will live in Amman. I will travel around Jordan for my holidays. I think that I will be very happy.



3

Say



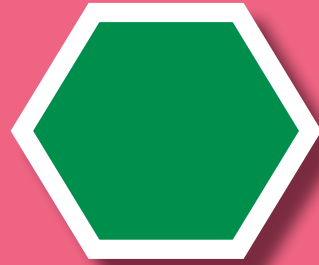
I think that I will be a doctor or a scientist when I grow up.

Picture dictionary

Shapes



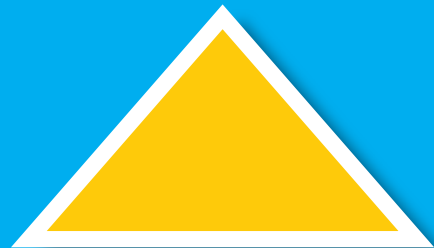
circle



hexagon



rectangle



triangle

Transport



helicopter



lorry



motorbike



plane

Picture dictionary

Presents



bracelet



blanket



earrings



rattle

Jobs



dentist



firefighter



scientist



architect

Picture dictionary

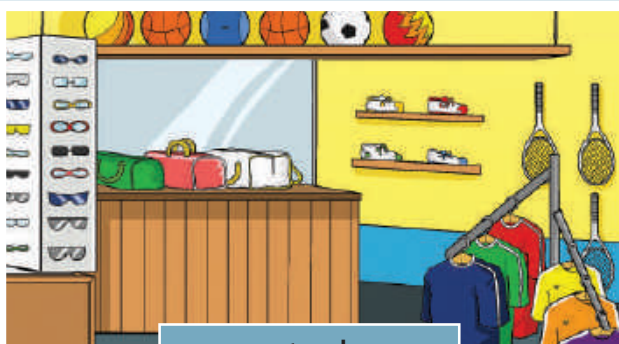
Shops



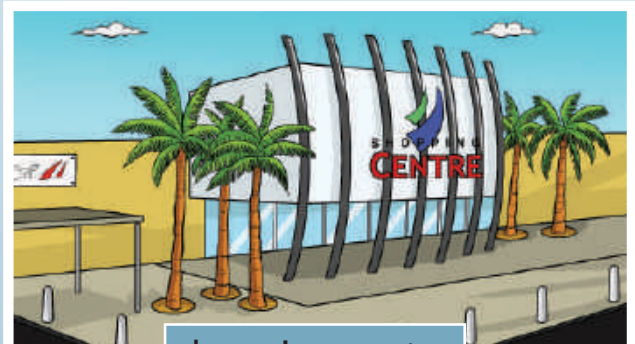
clothes shop



bookshop



sports shop



shopping centre

Going shopping



blouse



football boots



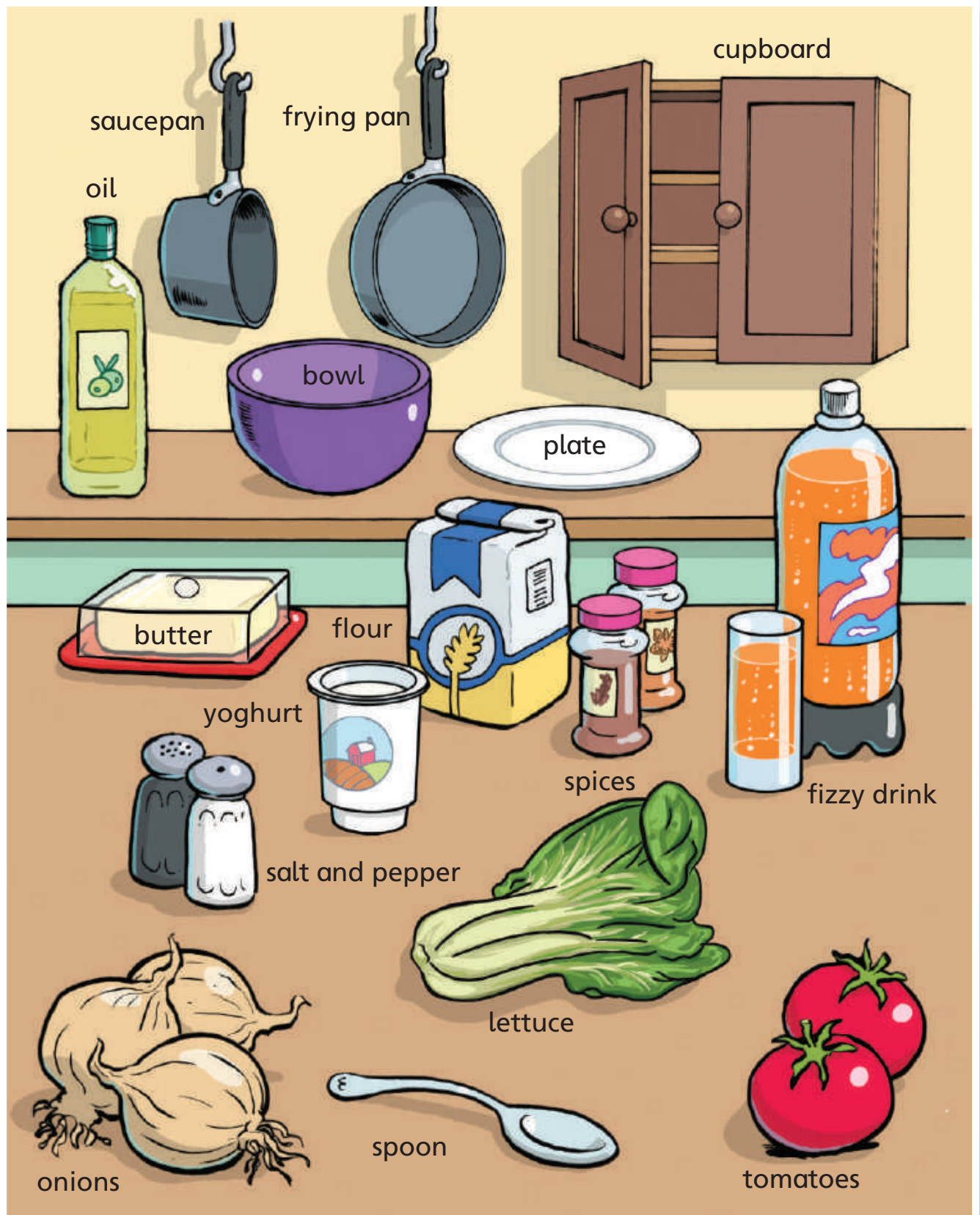
computer game



watch

Picture dictionary

Food and cooking



Wordlist

ago (U6, U9)
all (U2, U3, U5, U7, U15, U17)
along (U1)
also (U10)
answer (v) (U5)
Arabian Oryx (U12, U13)
architect (U16, U18)
astronaut (U16, U18)

band (U15)
baklava (U10)
because (U12, U13, U14, U15, U17, U18)
become (U15)
bee (U2, U7)
beginning (U13)
blanket (U7)
blouse (U8, U9)
bowl (n) (U11, U13)
bowling (U8)
bowling alley (U8)
bracelet (U7, U9)
butter (U10, U13)

carefully (U15)
celebrate (U15)
celebration (U15, U18)
chocolate (U8)
circle (U2)
class (U5)
clever (U3)
clothes shop (U8, U9, U13)
collection (U5)
costume (U3, U4)
countryside (U2, U12)
crowd (n) (U15)
cupboard (U10)
cut (U11)
cut down (U12)

dear (U3)
dentist (U6, U16)
dentist's surgery (U6, U9)
design (v) (U16, U18)
discover (U16, U18)
display (n) (U15)

early (U12, U13, U14)
earrings (U7)
energy (U14, U18)
equal (U2)
everyone (U11, U13, U16, U18)
excited (U5, U6, U12, U13)
exercise (n) (U14, U18)
expensive (U7)

family (U1, U4, U7, U8, U10, U13, U15)
farmer (U11, U13)
feel (v) (U11)
finally (U11, U13)
firefighter (U6, U16)
fire station (U6)
firework (U15, U17)
first (U11, U13, U15)
fizzy drinks (U14)
floor (U16)
flour (U10, U13)
food (U8, U11)
football boots (U8, U9)
friendly (U3, U4)
frying pan (U11)
future (U16)

Grade (U2, U6)
grow up (U16, U18)

hard (U14, U18)
health (U14, U17, U18)
heart (U14, U18)
heavy (U7)
helicopter (U5, U9)
helpful (U3, U4)
herbs (U10, U13)
hexagon (U2)
hi (U3)
high (U17, U18)
history (U6)
honey (U2)
horse (U2, U7, U9)
hour (U7)
hunt (v) (U12)

Independence Day (U15, U18)
inside (U2)
interesting (U4, U6, U7, U9)
invent (U16, U18)
iris (U12)

jeweller's (U8, U9)

keep (U11)
kilo (U7)
kind (adj) (U3, U4, U7)
King (U15)
knock (U15)
know (U2, U3, U7)

lake (U17)
land (n) (U17)
late (U14)
lettuce (U10)

look after (U12)
lorry (U5, U9)
lot (U1, U2, U6, U12, U13, U14, U15, U16, U17, U18)
love (U10, U15)
low (U17, U18)

mansaf (U10)
married (U15)
metre (U7)
mix (v) (U11, U13)
model plane (U1)
motorbike (U5, U9)
muscles (U14, U18)

national (U12, U13, U15)
nature reserve (U12, U13, U17)
need (U18)
next (U11, U13)
noise (U15, U18)
noisy (U11, U13)
north-east (U17, U18)
now (U2, U3, U5, U12, U15, U18)

of course (U10)
office (U16)
Olympic Games (U14)
onion (U10, U11, U13)
ostrich (U12)

pepper (U10, U11, U13)
picture (U1, U2, U3, U5, U8, U12)
place (n) (U17, U18)
plate (U10, U11, U13)
point (U12, U13)
policeman (U6)
port (U17, U18)
potato (U11, U13)
powerful (U5)

quarter past (U8)
Queen (U15)
question (n) (U5)

rattle (U7)
rectangle (U2, U3, U4, U13)
road (U16)

sail (U17, U18)
salt (U10, U11, U13, U17)
salty (U17)
same (U12)
sauce (U10, U12, U13)

saucepan (U11)
scientist (U6, U16, U18)
seed (U17)
serve (v) (U11, U13)
sewing (U3, U4)
shape (U2, U4)
shopping centre (U8, U9)
shopping list (U10)
show (U12)
side (U2, U3, U11)
skyscraper (U16, U18)
sleeve (U3, U4)
slide (U1)
smell (v) (U7, U11, U13)
so (U14, U17)
soft toy (U1, U4)
soil (U12)
something (U2, U16)
soon (U6, U8)
sound (v) (U11)
space (room) (U16)
spices (U10, U11, U13)
spoon (U11)
sports shop (U8, U9)
square (U2, U4)
study (v) (U3, U18)
surprise (U12)
swing (n) (U1)

taste (v) (U11, U13)
tell (U13)
theme park (U1)
then (U11, U13)
thing (U6)
together (U7, U10)
tomatoes (U6)
too (U1, U2, U4, U8, U11, U12, U14)
transport (U5, U9)
triangle (U2, U4, U13)
trunk (U7)

useful (U7, U9)

vegetables (U10)
view (U12)

want (U6, U12, U18)
water park (U1, U3)
weigh (U7)
wild (n) (U12, U13)
wild cat (n) (U12)
woman/women (U3)
writing (n) (U6)

yoghurt (U10, U11, U13)